

June 30, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Madison Preparatory High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about Student Assessment, State Scoreboard information and Teacher Quality. If you have any questions about the AER, please contact the principal for assistance.

The AER is available for you to review electronically by visiting the following web site, [www.madisonschools.k12.mi.us](http://www.madisonschools.k12.mi.us) or you may review a copy from the school office.

For 2015-2016, Madison Preparatory High School tested students for the first time using the SAT, while also utilizing the state based, M-Step. Our overall state rating and status is based on educator evaluation, compliance factors and graduation rate as well as SAT/M-Step overall scoring. Overall, our SAT Composite scores ranged from 620 – 1100 and our M-Step scores showed an increase in Social Studies proficiency. The state Graduation Rate Scoring is based on a four year track and as a credit recovery school, we fell below 60% in that category. However, our overall graduation rate is near 82%. We are diligently working to improve student achievement. We have a high graduation rate compared to most other alternative high schools, but continue to struggle with meeting the state standards for graduation rate assessment as well as with high achievement on the High School State Assessments. We revised our School Improvement Plan to focus on the learning gaps and remediation. We are dedicating our professional development time to studying best practice and research based strategies to improve student learning. We recognize that many of our students have been unsuccessful in a traditional high school setting before coming to Madison Preparatory High School and often have been out of school for some time. These are challenges to teaching and learning, but we fully expect to narrow the achievement gap. We welcome and encourage parents to become involved in helping our school and all our students meet state standards of proficiency. Please volunteer to participate in the school improvement process and in the classroom.

### **Students Assigned to Schools**

Students are assigned to the alternative school based on an individual interview with the principal and a review of his/her educational history. These students are ones who have not had success in a traditional setting, but are now motivated to complete school in a smaller, more personal environment.

### **School Improvement**

The school improvement plan (SIP) is a plan that identifies the learning gaps and causes for the gaps. Through research and study, the staff sets goals and strategies to raise achievement. Student progress is monitored throughout the year and the plan is evaluated and revised for the following year.

Our goals this past year were; 1) improving student attendance, 2) reading comprehension, 3) writing skills and 4) mathematical problem solving. As we worked on those goals, we noticed ways we could improve on them and have been making some changes to the objectives and strategies for next year. Madison Preparatory High School is considered a specialized school because it provides a focused approach to high school in an alternative setting for students who would benefit from this experience.

### **Curriculum**

The district uses core curriculum based on the Common Core State Standards. It is based on the state grade level expectations in reading, writing, math, science and social studies. A copy of Scope is available on the district website. It is also on the Oakland Schools website under curriculum. If you wish to see the curriculum please contact the school office. Students are assessed in reading, writing, and math through the ACT Work Keys Test to give us information about their reading, writing and math skills. Prep utilizes the Core Curriculum; however, we also rely heavily on the Michigan Merit Curriculum High School Content Expectations as well as the On-Line Courseware to drive our curriculum.

### **Parent-Teacher Conferences**

We conducted parent-teacher conferences twice in the 2015-2016 school year. Teachers were able to meet with parents/guardians to review student progress, grades and behavior. Additionally, parents/guardians are provided with progress reports weekly and report cards throughout the school year. The number of students represented by parents attending Parent-Teacher Conferences was 24. The percentage of students represented by parents attending Parent-Teacher Conferences for 2014-15 and 2015-16 averaged 26% participation.

### **Dual Enrollment/College Credit**

Due to the educational experiences of our students we did not have any students dual enrolled in high school and college this past year. There are no college equivalent courses at Prep.

### **School Profile**

Madison Preparatory High School is located at 25601 Couzens, Madison Heights, Michigan. We will remain at this location for our next school year.

Our curriculum consists of general education classes, on-line courseware for credit recovery, and vocational classes offered through Oakland Schools Technical Campus-Southwest. Our school day consists of six - 60 minute classes including lunch.

Madison Preparatory High School provides an Alternative High School environment for approximately 150 at-risk students willing to take responsibility for their futures. It was established as an option for students having difficulty succeeding in a traditional high school environment. One of its major goals is to help students develop a sense of responsibility for their own learning. Students have the opportunity to recover credits towards graduation through our state mandated curriculum (Michigan Merit Curriculum), our On-Line (Edgenuity) courses on campus, and through our district Virtual Academy.

## **Mission**

Madison Preparatory High School, with the involvement of families and community, will cultivate life-long learners by providing a safe learning environment that utilizes all available learning and technological resources and recognizes individual strengths, abilities, and needs so all will become responsible, productive and healthy community members who make a successful transition from school to career.

Graduation Requirements: Students must pass 20 credits and meet the MMC (Michigan Merit Curriculum) graduation requirements set by this program and the state of Michigan. Each successfully passed class, in a Quarter (9 weeks), equals 1/2 credit. In addition to courses taken at Madison Prep, credit may be earned through our On-Line Computer courses (on and off campus), for sophomores, juniors, and seniors. Students must complete a minimum of one Quarter as a Madison Preparatory High School in order to graduate.

We currently offer four (4) Quarters (9 wks) per year. Additionally, we also offer a 4 ½ school week with the other ½ day being available as Open Instruction. This time is used for remediation, tutoring, drop -in lab, absence recovery, community service and project /learning enrichment.

## **Teacher Qualifications**

Four teachers have a B.A. degree and three teachers have a M.A. degree. None of our teachers have emergency certification. All teachers are highly qualified as defined by the state and federal government.

## **Scoreboard Status History**

Madison Preparatory High School made AYP (Annual Yearly Progress in 2011-12. There is no longer an AYP status, rather a scoreboard rating.

## **Student Assessment Data, Graduation Rate, Attendance Rate and State NAEP Results**

You may see the full MI Accountability Report and student test results for the Madison Preparatory School Trend Data [HERE](#) or visit our district website at [www.madisondistrict.org](http://www.madisondistrict.org)

As principal of Madison Preparatory High School, I am very proud of our students and staff. For many of our students, Prep proves to be the gateway to success for our students. We assist them in becoming successful students and future productive community members. The students who continue to attend and work hard will earn a diploma that, for many, seemed an impossible task before they came to Prep. We continue to strive for success for all. Our staff is dedicated to support the students both in and out of the classroom. We continue to evaluate and revise our program to meet the needs of all students.

Sincerely,

Leslie Renne-Kegebein