

August 11, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Wilkinson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Joanne Vader in the Office of Curriculum and Instruction for assistance.

The AER is available for you to review electronically by visiting the following web site www.madisonschools.k12.mi.us, or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Wilkinson Middle School has not been given one of these labels. Based on the MDE accountability measurement, our school has received a yellow color ranking.

For the 2013-2014 school year, Wilkinson Middle School students and staff continued to work at improving achievement in all content areas as measured by the MEAP and in continuing to prepare our students on the Common Core Standards in preparation for the revised MEAP assessment in the spring of 2015. We continue to strive to close the achievement gap for all students in our quest for continuous improvement in the core content areas.

Our **School Improvement Plan** has set a goal for improvement in the areas of Reading, Writing, and Math. We also recognize particular challenges in the core content areas of Science, Social Studies, and Reading across the core content areas. Our school has increased its use of instructional technology in the classrooms, as well as utilizing the computer lab in programs such as Study Island, targeting Science content expectations. Extended opportunities for reinforcement was provided for all students through the utilization of a daily enrichment lab period.

Core Curriculum

The Wilkinson Middle School curriculum is designed so students may explore a wide variety of subjects that will prepare them for future coursework. The middle school level of instruction addresses the specific learning and developmental needs of early adolescents. The State of Michigan benchmarks are used to guide the curriculum. The local curriculum focuses on the lessons and resources that have been developed by the Oakland Schools ISD. Our teachers utilize the Atlas Rubicon tool in order to view the lessons and follow the curriculum mapping and pacing guides. Curriculum is reviewed each year as part of the school improvement process to assure that our students have the best course content and instructional strategies to enhance student learning.

Common Assessments

In October of 2013, all students were assessed on the MEAP assessment in the areas of Reading and Math. In addition, grade six students were assessed in Social Studies, grade seven students were assessed in Writing, and grade eight students were assessed in Science. The assessment data for the MEAP is attached in this document. The NWEA (Northwest Evaluation Association) assessment is administered to all students in the fall, winter, and spring in the areas of Reading, Math, and Science.

Specialized Schools

The Madison District offers several specialized schools to meet the needs of all students. We offer a preschool experience for students with special needs, a Great Start Readiness program for four-year olds, a virtual academy for online learning in grades K-12, and an alternative high school.

Open Enrollment

Our district is a School of Choice district which is open to residents from all adjacent counties. Families may register during all open enrollment periods in the school of their choice. Students already enrolled in the elementary buildings are automatically placed in the Middle School at grade six.

School and Family Involvement

As part of our Schoolwide Title I plan, our school had a PTO that met monthly and worked with the teaching staff in providing the home-school connection. Title I Family Evenings were held to transition grade five students to grade six, as well as a Science Fair which was an evening that showcased student work and positive reinforcement of Science content. This year, Wilkinson Middle School students received national recognition for their award-winning projects submitted to NASA. This outstanding achievement was recognized at a recent School Board meeting.

An Open House is held early in the fall for parents to visit classrooms and learn about the expectations of each teacher to ensure a successful school year. Parent-Teacher Conferences are held in the Fall and Spring and have a two-year average of 41%.

I am proud of the growth shown in the 2013-2014 school year in academic performance and staff, student, and family involvement. We recognize the challenges that lie ahead in ensuring that our school proficiency continues to grow in all content areas, while continuing to provide a well-rounded environment to ensure that our students are college and career ready.

Sincerely,

Matthew Karaffa
Wilkinson Middle School Principal

**Annual Education Report
Wilkinson Middle School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 6th Grade | All Students | 2012-13 | 40.2% | 21.1% | 21.1% | 0% | 21.1% | 5.6% | 73.2% |
| Mathematics | 6th Grade | All Students | 2013-14 | 41.5% | 29.5% | 29.9% | 0% | 29.9% | 20.7% | 49.4% |
| Mathematics | 6th Grade | American Indian | 2012-13 | 29.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | African American | 2012-13 | 15.9% | 14.3% | 14.3% | 0% | 14.3% | 0% | 85.7% |
| Mathematics | 6th Grade | African American | 2013-14 | 17.6% | 26.9% | 28% | 0% | 28% | 20% | 52% |
| Mathematics | 6th Grade | Asian | 2012-13 | 70.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Asian | 2013-14 | 73.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Hispanic of Any Race | 2012-13 | 26.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Two or More Races | 2012-13 | 36.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | White | 2012-13 | 46.6% | 22.2% | 22.2% | 0% | 22.2% | 6.7% | 71.1% |
| Mathematics | 6th Grade | White | 2013-14 | 47.6% | 29.5% | 29.5% | 0% | 29.5% | 21.3% | 49.2% |
| Mathematics | 6th Grade | Female | 2012-13 | 38.8% | 17.6% | 17.6% | 0% | 17.6% | 8.8% | 73.5% |
| Mathematics | 6th Grade | Female | 2013-14 | 40.9% | 24.3% | 24.3% | 0% | 24.3% | 24.3% | 51.4% |
| Mathematics | 6th Grade | Male | 2012-13 | 41.4% | 24.3% | 24.3% | 0% | 24.3% | 2.7% | 73% |
| Mathematics | 6th Grade | Male | 2013-14 | 42% | 33.3% | 34% | 0% | 34% | 18% | 48% |
| Mathematics | 6th Grade | Economically Disadvantaged | 2012-13 | 24.6% | 19.7% | 19.7% | 0% | 19.7% | 4.9% | 75.4% |
| Mathematics | 6th Grade | Economically Disadvantaged | 2013-14 | 25.9% | 28% | 28% | 0% | 28% | 22.7% | 49.3% |
| Mathematics | 6th Grade | English Language Learners | 2012-13 | 18.2% | 0% | 0% | 0% | 0% | 9.1% | 90.9% |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 6th Grade | English Language Learners | 2013-14 | 18.2% | 0% | 0% | 0% | 0% | 8.3% | 91.7% |
| Mathematics | 6th Grade | Students With Disabilities | 2012-13 | 13.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Students With Disabilities | 2013-14 | 14.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | All Students | 2012-13 | 38.1% | 14.7% | 15.1% | 0% | 15.1% | 24.7% | 60.3% |
| Mathematics | 7th Grade | All Students | 2013-14 | 39.2% | 22.9% | 22.1% | 0% | 22.1% | 22.1% | 55.9% |
| Mathematics | 7th Grade | American Indian | 2013-14 | 26.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | African American | 2012-13 | 15.4% | 9.4% | 9.7% | 0% | 9.7% | 16.1% | 74.2% |
| Mathematics | 7th Grade | African American | 2013-14 | 15.3% | 11.1% | 11.8% | 0% | 11.8% | 29.4% | 58.8% |
| Mathematics | 7th Grade | Asian | 2012-13 | 70.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Asian | 2013-14 | 69.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Hispanic of Any Race | 2013-14 | 25.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Two or More Races | 2013-14 | 34.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | White | 2012-13 | 44.2% | 14.6% | 15% | 0% | 15% | 32.5% | 52.5% |
| Mathematics | 7th Grade | White | 2013-14 | 45.4% | 24.4% | 22.7% | 0% | 22.7% | 18.2% | 59.1% |
| Mathematics | 7th Grade | Female | 2012-13 | 38.8% | 10.8% | 11.1% | 0% | 11.1% | 27.8% | 61.1% |
| Mathematics | 7th Grade | Female | 2013-14 | 39.9% | 21.1% | 19.4% | 0% | 19.4% | 25% | 55.6% |
| Mathematics | 7th Grade | Male | 2012-13 | 37.5% | 18.4% | 18.9% | 0% | 18.9% | 21.6% | 59.5% |
| Mathematics | 7th Grade | Male | 2013-14 | 38.5% | 25% | 25% | 0% | 25% | 18.8% | 56.3% |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 7th Grade | Economically Disadvantaged | 2012-13 | 22.5% | 11.5% | 11.7% | 0% | 11.7% | 26.7% | 61.7% |
| Mathematics | 7th Grade | Economically Disadvantaged | 2013-14 | 23.5% | 20.6% | 21% | 0% | 21% | 21% | 58.1% |
| Mathematics | 7th Grade | English Language Learners | 2012-13 | 14% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | English Language Learners | 2013-14 | 14.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Students With Disabilities | 2012-13 | 9.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Students With Disabilities | 2013-14 | 10.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | All Students | 2012-13 | 34.5% | 6.3% | 6.4% | 0% | 6.4% | 17.9% | 75.6% |
| Mathematics | 8th Grade | All Students | 2013-14 | 34.5% | 12.2% | 12.3% | 1.2% | 11.1% | 28.4% | 59.3% |
| Mathematics | 8th Grade | African American | 2012-13 | 11.9% | 0% | 0% | 0% | 0% | 15.2% | 84.8% |
| Mathematics | 8th Grade | African American | 2013-14 | 11.4% | 6.7% | 6.9% | 0% | 6.9% | 13.8% | 79.3% |
| Mathematics | 8th Grade | Asian | 2012-13 | 66.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Asian | 2013-14 | 66.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Hispanic of Any Race | 2012-13 | 19.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Hispanic of Any Race | 2013-14 | 20.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Two or More Races | 2012-13 | 31.2% | <10 | <10 | <10 | <10 | <10 | <10 |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 8th Grade | White | 2012-13 | 40.4% | 7.3% | 7.5% | 0% | 7.5% | 20% | 72.5% |
| Mathematics | 8th Grade | White | 2013-14 | 40.5% | 14.6% | 14.6% | 2.1% | 12.5% | 37.5% | 47.9% |
| Mathematics | 8th Grade | Female | 2012-13 | 34.1% | 7.9% | 7.9% | 0% | 7.9% | 15.8% | 76.3% |
| Mathematics | 8th Grade | Female | 2013-14 | 33.8% | 7.3% | 7.3% | 0% | 7.3% | 29.3% | 63.4% |
| Mathematics | 8th Grade | Male | 2012-13 | 34.9% | 4.9% | 5% | 0% | 5% | 20% | 75% |
| Mathematics | 8th Grade | Male | 2013-14 | 35.3% | 17.1% | 17.5% | 2.5% | 15% | 27.5% | 55% |
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13 | 18.7% | 4.8% | 4.8% | 0% | 4.8% | 15.9% | 79.4% |
| Mathematics | 8th Grade | Economically Disadvantaged | 2013-14 | 18.7% | 10.3% | 10.3% | 0% | 10.3% | 26.5% | 63.2% |
| Mathematics | 8th Grade | English Language Learners | 2012-13 | 11% | 0% | 0% | 0% | 0% | 0% | 100% |
| Mathematics | 8th Grade | English Language Learners | 2013-14 | 12.3% | 7.1% | 7.1% | 0% | 7.1% | 14.3% | 78.6% |
| Mathematics | 8th Grade | Students With Disabilities | 2012-13 | 6.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Students With Disabilities | 2013-14 | 8.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | All Students | 2012-13 | 68.2% | 50% | 50% | 13.2% | 36.8% | 20.6% | 29.4% |
| Reading | 6th Grade | All Students | 2013-14 | 71.5% | 61.9% | 62.2% | 7.3% | 54.9% | 23.2% | 14.6% |
| Reading | 6th Grade | American Indian | 2012-13 | 61.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | African American | 2012-13 | 46.4% | 45% | 45% | 5% | 40% | 25% | 30% |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 6th Grade | African American | 2013-14 | 50% | 60% | 62.5% | 12.5% | 50% | 25% | 12.5% |
| Reading | 6th Grade | Asian | 2012-13 | 82.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Asian | 2013-14 | 82.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Hispanic of Any Race | 2012-13 | 57.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Two or More Races | 2012-13 | 67% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | White | 2012-13 | 74.3% | 51.2% | 51.2% | 16.3% | 34.9% | 20.9% | 27.9% |
| Reading | 6th Grade | White | 2013-14 | 77.7% | 62.1% | 61.4% | 5.3% | 56.1% | 22.8% | 15.8% |
| Reading | 6th Grade | Female | 2012-13 | 71.2% | 59.4% | 59.4% | 12.5% | 46.9% | 21.9% | 18.8% |
| Reading | 6th Grade | Female | 2013-14 | 74.7% | 65.7% | 65.7% | 11.4% | 54.3% | 20% | 14.3% |
| Reading | 6th Grade | Male | 2012-13 | 65.4% | 41.7% | 41.7% | 13.9% | 27.8% | 19.4% | 38.9% |
| Reading | 6th Grade | Male | 2013-14 | 68.4% | 59.2% | 59.6% | 4.3% | 55.3% | 25.5% | 14.9% |
| Reading | 6th Grade | Economically Disadvantaged | 2012-13 | 56.4% | 44.8% | 44.8% | 10.3% | 34.5% | 24.1% | 31% |
| Reading | 6th Grade | Economically Disadvantaged | 2013-14 | 59.2% | 58.6% | 58.6% | 7.1% | 51.4% | 25.7% | 15.7% |
| Reading | 6th Grade | English Language Learners | 2012-13 | 36.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | English Language Learners | 2013-14 | 36.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Students With Disabilities | 2012-13 | 32.8% | <10 | <10 | <10 | <10 | <10 | <10 |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 6th Grade | Students With Disabilities | 2013-14 | 33.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | All Students | 2012-13 | 62% | 28% | 27.4% | 2.7% | 24.7% | 34.2% | 38.4% |
| Reading | 7th Grade | All Students | 2013-14 | 60.4% | 43.9% | 43.8% | 6.3% | 37.5% | 37.5% | 18.8% |
| Reading | 7th Grade | American Indian | 2012-13 | 53.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | American Indian | 2013-14 | 48.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | African American | 2012-13 | 36.8% | 18.8% | 16.1% | 0% | 16.1% | 35.5% | 48.4% |
| Reading | 7th Grade | African American | 2013-14 | 34.6% | 29.4% | 31.3% | 0% | 31.3% | 31.3% | 37.5% |
| Reading | 7th Grade | Asian | 2012-13 | 75.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Asian | 2013-14 | 75.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Hispanic of Any Race | 2013-14 | 46.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Two or More Races | 2013-14 | 59% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | White | 2012-13 | 69.5% | 35% | 35.9% | 2.6% | 33.3% | 30.8% | 33.3% |
| Reading | 7th Grade | White | 2013-14 | 67.8% | 42.9% | 41.5% | 9.8% | 31.7% | 43.9% | 14.6% |
| Reading | 7th Grade | Female | 2012-13 | 65.3% | 29.7% | 30.6% | 2.8% | 27.8% | 30.6% | 38.9% |
| Reading | 7th Grade | Female | 2013-14 | 62.5% | 47.2% | 47.1% | 8.8% | 38.2% | 32.4% | 20.6% |
| Reading | 7th Grade | Male | 2012-13 | 58.8% | 26.3% | 24.3% | 2.7% | 21.6% | 37.8% | 37.8% |
| Reading | 7th Grade | Male | 2013-14 | 58.4% | 40% | 40% | 3.3% | 36.7% | 43.3% | 16.7% |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13 | 47.4% | 21.3% | 21.7% | 3.3% | 18.3% | 36.7% | 41.7% |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 7th Grade | Economically Disadvantaged | 2013-14 | 45.4% | 40.7% | 41.4% | 5.2% | 36.2% | 37.9% | 20.7% |
| Reading | 7th Grade | English Language Learners | 2012-13 | 20.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | English Language Learners | 2013-14 | 23% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Students With Disabilities | 2012-13 | 23% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | All Students | 2012-13 | 65.7% | 46.2% | 45.5% | 5.2% | 40.3% | 32.5% | 22.1% |
| Reading | 8th Grade | All Students | 2013-14 | 72.7% | 66.2% | 65.8% | 19.7% | 46.1% | 19.7% | 14.5% |
| Reading | 8th Grade | African American | 2012-13 | 45.2% | 40.6% | 40.6% | 3.1% | 37.5% | 40.6% | 18.8% |
| Reading | 8th Grade | African American | 2013-14 | 49.7% | 48.4% | 46.7% | 13.3% | 33.3% | 30% | 23.3% |
| Reading | 8th Grade | Asian | 2012-13 | 79.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Asian | 2013-14 | 84.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Hispanic of Any Race | 2012-13 | 56.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Hispanic of Any Race | 2013-14 | 61.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Two or More Races | 2012-13 | 65.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Two or More Races | 2013-14 | 72.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | White | 2012-13 | 71.2% | 46.3% | 45% | 2.5% | 42.5% | 27.5% | 27.5% |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 8th Grade | White | 2013-14 | 79.2% | 80.5% | 80.5% | 24.4% | 56.1% | 12.2% | 7.3% |
| Reading | 8th Grade | Female | 2012-13 | 70.1% | 55.3% | 55.3% | 7.9% | 47.4% | 34.2% | 10.5% |
| Reading | 8th Grade | Female | 2013-14 | 74.6% | 73.7% | 73.7% | 18.4% | 55.3% | 13.2% | 13.2% |
| Reading | 8th Grade | Male | 2012-13 | 61.5% | 37.5% | 35.9% | 2.6% | 33.3% | 30.8% | 33.3% |
| Reading | 8th Grade | Male | 2013-14 | 70.9% | 59% | 57.9% | 21.1% | 36.8% | 26.3% | 15.8% |
| Reading | 8th Grade | Economically Disadvantaged | 2012-13 | 53% | 41.9% | 41.9% | 4.8% | 37.1% | 33.9% | 24.2% |
| Reading | 8th Grade | Economically Disadvantaged | 2013-14 | 60.1% | 63.5% | 63.5% | 17.5% | 46% | 19% | 17.5% |
| Reading | 8th Grade | English Language Learners | 2012-13 | 31.6% | 10% | 10% | 0% | 10% | 20% | 70% |
| Reading | 8th Grade | English Language Learners | 2013-14 | 35.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Students With Disabilities | 2012-13 | 26.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Students With Disabilities | 2013-14 | 33.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | All Students | 2012-13 | 15.9% | 0% | 0% | 0% | 0% | 10.1% | 89.9% |
| Science | 8th Grade | All Students | 2013-14 | 19.8% | 7.1% | 7.1% | 0% | 7.1% | 21.4% | 71.4% |
| Science | 8th Grade | African American | 2012-13 | 3.3% | 0% | 0% | 0% | 0% | 10.8% | 89.2% |
| Science | 8th Grade | African American | 2013-14 | 3.9% | 0% | 0% | 0% | 0% | 13.3% | 86.7% |
| Science | 8th Grade | Asian | 2012-13 | 31.5% | <10 | <10 | <10 | <10 | <10 | <10 |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 8th Grade | Asian | 2013-14 | 35.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Hispanic of Any Race | 2012-13 | 7.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Hispanic of Any Race | 2013-14 | 9.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Two or More Races | 2012-13 | 15.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Two or More Races | 2013-14 | 17.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | White | 2012-13 | 19.3% | 0% | 0% | 0% | 0% | 6.4% | 93.6% |
| Science | 8th Grade | White | 2013-14 | 24.2% | 10.2% | 10.2% | 0% | 10.2% | 26.5% | 63.3% |
| Science | 8th Grade | Female | 2012-13 | 13.7% | 0% | 0% | 0% | 0% | 14.3% | 85.7% |
| Science | 8th Grade | Female | 2013-14 | 17.5% | 7.3% | 7.3% | 0% | 7.3% | 17.1% | 75.6% |
| Science | 8th Grade | Male | 2012-13 | 18% | 0% | 0% | 0% | 0% | 6.4% | 93.6% |
| Science | 8th Grade | Male | 2013-14 | 22% | 6.8% | 7% | 0% | 7% | 25.6% | 67.4% |
| Science | 8th Grade | Economically Disadvantaged | 2012-13 | 7.4% | 0% | 0% | 0% | 0% | 6.8% | 93.2% |
| Science | 8th Grade | Economically Disadvantaged | 2013-14 | 9.4% | 7.1% | 7.1% | 0% | 7.1% | 20% | 72.9% |
| Science | 8th Grade | English Language Learners | 2012-13 | 2.1% | 0% | 0% | 0% | 0% | 0% | 100% |
| Science | 8th Grade | English Language Learners | 2013-14 | 2.1% | 0% | 0% | 0% | 0% | 0% | 100% |

**Annual Education Report
Wilkinson Middle School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 8th Grade | Students With Disabilities | 2012-13 | 3.5% | 0% | 0% | 0% | 0% | 0% | 100% |
| Science | 8th Grade | Students With Disabilities | 2013-14 | 4.5% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Wilkinson Middle School

Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

No Data to Display

**Annual Education Report
Wilkinson Middle School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Mathematics | 6th Grade | All Students | 2012-13 | 57.9% | 0% | 0% | 0% | 0% | 100% |
| Mathematics | 6th Grade | All Students | 2013-14 | 65.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | White | 2012-13 | 62.4% | 0% | 0% | 0% | 0% | 100% |
| Mathematics | 6th Grade | White | 2013-14 | 70.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Female | 2013-14 | 66.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Male | 2012-13 | 58.1% | 0% | 0% | 0% | 0% | 100% |
| Mathematics | 6th Grade | Male | 2013-14 | 64.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Economically Disadvantaged | 2012-13 | 55.3% | 0% | 0% | 0% | 0% | 100% |
| Mathematics | 6th Grade | Economically Disadvantaged | 2013-14 | 62.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | English Language Learners | 2013-14 | 63.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | All Students | 2012-13 | 45% | 40% | 40% | 0% | 40% | 60% |
| Mathematics | 7th Grade | All Students | 2013-14 | 47.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | American Indian | 2012-13 | 53.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | African American | 2012-13 | 36.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | White | 2012-13 | 49.4% | 33.3% | 33.3% | 0% | 33.3% | 66.7% |
| Mathematics | 7th Grade | White | 2013-14 | 52.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Female | 2012-13 | 45.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Male | 2012-13 | 45% | 33.3% | 33.3% | 0% | 33.3% | 66.7% |
| Mathematics | 7th Grade | Male | 2013-14 | 46.1% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Wilkinson Middle School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Mathematics | 7th Grade | Economically Disadvantaged | 2012-13 | 42.9% | 50% | 50% | 0% | 50% | 50% |
| Mathematics | 7th Grade | Economically Disadvantaged | 2013-14 | 44.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | All Students | 2012-13 | 33.9% | 36.4% | 36.4% | 18.2% | 18.2% | 63.6% |
| Mathematics | 8th Grade | All Students | 2013-14 | 40.9% | 33.3% | 33.3% | 0% | 33.3% | 66.7% |
| Mathematics | 8th Grade | African American | 2012-13 | 23.1% | 25% | 25% | 0% | 25% | 75% |
| Mathematics | 8th Grade | African American | 2013-14 | 29.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Two or More Races | 2013-14 | 44% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | White | 2012-13 | 38.2% | 42.9% | 42.9% | 28.6% | 14.3% | 57.1% |
| Mathematics | 8th Grade | White | 2013-14 | 46% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Female | 2012-13 | 33.1% | 50% | 50% | 25% | 25% | 50% |
| Mathematics | 8th Grade | Male | 2012-13 | 34.5% | 28.6% | 28.6% | 14.3% | 14.3% | 71.4% |
| Mathematics | 8th Grade | Male | 2013-14 | 42.5% | 33.3% | 33.3% | 0% | 33.3% | 66.7% |
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13 | 30.3% | 36.4% | 36.4% | 18.2% | 18.2% | 63.6% |
| Mathematics | 8th Grade | Economically Disadvantaged | 2013-14 | 38.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | English Language Learners | 2012-13 | 34.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | All Students | 2012-13 | 58.7% | 66.7% | 66.7% | 16.7% | 50% | 33.3% |
| Reading | 6th Grade | All Students | 2013-14 | 58.1% | 50% | 50% | 25% | 25% | 50% |
| Reading | 6th Grade | African American | 2012-13 | 49.3% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Wilkinson Middle School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Reading | 6th Grade | African American | 2013-14 | 48.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | White | 2012-13 | 62.3% | 80% | 80% | 20% | 60% | 20% |
| Reading | 6th Grade | White | 2013-14 | 62.2% | 33.3% | 33.3% | 0% | 33.3% | 66.7% |
| Reading | 6th Grade | Female | 2012-13 | 62.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Female | 2013-14 | 63.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Male | 2012-13 | 56.5% | 80% | 80% | 20% | 60% | 20% |
| Reading | 6th Grade | Male | 2013-14 | 55.3% | 66.7% | 66.7% | 33.3% | 33.3% | 33.3% |
| Reading | 6th Grade | Economically Disadvantaged | 2012-13 | 55.6% | 66.7% | 66.7% | 16.7% | 50% | 33.3% |
| Reading | 6th Grade | Economically Disadvantaged | 2013-14 | 55.2% | 50% | 50% | 25% | 25% | 50% |
| Reading | 6th Grade | English Language Learners | 2013-14 | 48.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | All Students | 2012-13 | 61.4% | 25% | 25% | 25% | 0% | 75% |
| Reading | 7th Grade | All Students | 2013-14 | 61.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | African American | 2012-13 | 48.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | White | 2012-13 | 67.7% | 33.3% | 33.3% | 33.3% | 0% | 66.7% |
| Reading | 7th Grade | White | 2013-14 | 66.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Female | 2012-13 | 65.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Male | 2012-13 | 59.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Male | 2013-14 | 59.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13 | 58.7% | 33.3% | 33.3% | 33.3% | 0% | 66.7% |

**Annual Education Report
Wilkinson Middle School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Reading | 7th Grade | Economically Disadvantaged | 2013-14 | 59.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | All Students | 2012-13 | 68.2% | 63.6% | 63.6% | 9.1% | 54.5% | 36.4% |
| Reading | 8th Grade | All Students | 2013-14 | 69% | 100% | 100% | 66.7% | 33.3% | 0% |
| Reading | 8th Grade | African American | 2012-13 | 56.3% | 60% | 60% | 20% | 40% | 40% |
| Reading | 8th Grade | African American | 2013-14 | 54.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | White | 2012-13 | 73.8% | 66.7% | 66.7% | 0% | 66.7% | 33.3% |
| Reading | 8th Grade | White | 2013-14 | 76.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Female | 2012-13 | 70.5% | 66.7% | 66.7% | 0% | 66.7% | 33.3% |
| Reading | 8th Grade | Male | 2012-13 | 67% | 62.5% | 62.5% | 12.5% | 50% | 37.5% |
| Reading | 8th Grade | Male | 2013-14 | 67.8% | 100% | 100% | 66.7% | 33.3% | 0% |
| Reading | 8th Grade | Economically Disadvantaged | 2012-13 | 65.3% | 63.6% | 63.6% | 9.1% | 54.5% | 36.4% |
| Reading | 8th Grade | Economically Disadvantaged | 2013-14 | 65.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | English Language Learners | 2012-13 | 64.6% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Wilkinson Middle School**
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 6th Grade | All Students | 2012-13 | 76.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | All Students | 2012-13 | 86.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | White | 2012-13 | 76.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | White | 2012-13 | 87.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Male | 2012-13 | 77.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Male | 2012-13 | 85.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade | Economically Disadvantaged | 2012-13 | 76.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th Grade | Economically Disadvantaged | 2012-13 | 86.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | All Students | 2012-13 | 63.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | All Students | 2013-14 | 64.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | All Students | 2012-13 | 89.2% | 90% | 90% | 70% | 20% | 10% |
| Reading | 7th Grade | All Students | 2013-14 | 87.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | African American | 2012-13 | 53.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | African American | 2012-13 | 85.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | African American | 2013-14 | 88.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | White | 2012-13 | 67.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | White | 2013-14 | 67.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | White | 2012-13 | 90.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | White | 2013-14 | 87.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Female | 2012-13 | 56.8% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Wilkinson Middle School**
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Reading | 7th Grade | Female | 2012-13 | 89% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Female | 2013-14 | 90.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Male | 2012-13 | 66.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Male | 2013-14 | 65.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Male | 2012-13 | 89.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Male | 2013-14 | 86% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Economically Disadvantaged | 2012-13 | 64.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Economically Disadvantaged | 2013-14 | 65.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13 | 88.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade | Economically Disadvantaged | 2013-14 | 88.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | All Students | 2012-13 | 73.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | All Students | 2013-14 | 75.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | All Students | 2012-13 | 92.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | All Students | 2013-14 | 90.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | All Students | 2012-13 | 46.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | All Students | 2013-14 | 53.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | African American | 2012-13 | 66.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | African American | 2013-14 | 67.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | African American | 2012-13 | 91.6% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Wilkinson Middle School**
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Reading | 8th Grade | African American | 2013-14 | 85.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | African American | 2012-13 | 34.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | African American | 2013-14 | 39.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | White | 2012-13 | 76.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | White | 2013-14 | 80.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | White | 2012-13 | 93.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | White | 2013-14 | 93.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | White | 2012-13 | 53.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | White | 2013-14 | 60.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Female | 2012-13 | 68.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Female | 2012-13 | 93.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Female | 2012-13 | 44.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Male | 2012-13 | 76.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Male | 2013-14 | 78% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Male | 2012-13 | 92.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Male | 2013-14 | 90.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Male | 2012-13 | 48.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Male | 2013-14 | 56.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13 | 75.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade | Economically Disadvantaged | 2013-14 | 77.1% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Wilkinson Middle School**
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Reading | 8th Grade | Economically Disadvantaged | 2012-13 | 92.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th Grade | Economically Disadvantaged | 2013-14 | 90.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Economically Disadvantaged | 2012-13 | 48.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade | Economically Disadvantaged | 2013-14 | 54.3% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Wilkinson Middle School****MI-Access Supported Independence**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|

No Data to Display

**Annual Education Report
Wilkinson Middle School**
MI-Access Participation

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 7th Grade | All Students | 2013-14 | 62.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade | All Students | 2013-14 | 76.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | White | 2013-14 | 62.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade | White | 2013-14 | 80.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Male | 2013-14 | 66% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade | Male | 2013-14 | 76.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade | Economically Disadvantaged | 2013-14 | 60% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade | Economically Disadvantaged | 2013-14 | 74.7% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
Wilkinson Middle School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| All Students | Statewide | Mathematics | 99% | 62.2% |
| Bottom 30% | Statewide | Mathematics | N/A | 18.9% |
| American Indian | Statewide | Mathematics | 98.9% | 54.1% |
| African American | Statewide | Mathematics | 97.5% | 39.5% |
| Asian | Statewide | Mathematics | 99.6% | 82.8% |
| Hispanic of Any Race | Statewide | Mathematics | 99.1% | 51.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 99% | 67.9% |
| Two or More Races | Statewide | Mathematics | 99.3% | 60.4% |
| White | Statewide | Mathematics | 99.3% | 67.9% |
| Economically Disadvantaged | Statewide | Mathematics | 98.6% | 49.7% |
| English Language Learners | Statewide | Mathematics | 99.2% | 46% |
| Students With Disabilities | Statewide | Mathematics | 98.1% | 39.7% |
| All Students | District | Mathematics | 76.3% | 46.3% |
| Bottom 30% | District | Mathematics | N/A | 8.2% |
| American Indian | District | Mathematics | <30 | <30 |
| African American | District | Mathematics | 92.8% | 37.7% |
| Asian | District | Mathematics | <30 | <30 |
| Hispanic of Any Race | District | Mathematics | <30 | <30 |
| Two or More Races | District | Mathematics | <30 | <30 |
| White | District | Mathematics | 68.2% | 49.3% |
| Economically Disadvantaged | District | Mathematics | 95.3% | 44.2% |
| English Language Learners | District | Mathematics | 94.7% | 36.2% |
| Students With Disabilities | District | Mathematics | 98.5% | 33.3% |
| All Students | School | Mathematics | 99.6% | 45.1% |
| Bottom 30% | School | Mathematics | N/A | 11.6% |
| American Indian | School | Mathematics | <30 | <30 |
| African American | School | Mathematics | 98.7% | 39.6% |
| Asian | School | Mathematics | <30 | <30 |
| Hispanic of Any Race | School | Mathematics | | |
| Two or More Races | School | Mathematics | <30 | <30 |
| White | School | Mathematics | 100% | 46% |

**Annual Education Report
Wilkinson Middle School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| Economically Disadvantaged | School | Mathematics | 99.6% | 44.3% |
| English Language Learners | School | Mathematics | <30 | <30 |
| Students With Disabilities | School | Mathematics | <30 | <30 |
| All Students | Statewide | Reading | 99.1% | 85.8% |
| Bottom 30% | Statewide | Reading | N/A | 60.1% |
| American Indian | Statewide | Reading | 99% | 83.4% |
| African American | Statewide | Reading | 97.9% | 72.2% |
| Asian | Statewide | Reading | 99.5% | 91.9% |
| Hispanic of Any Race | Statewide | Reading | 99.2% | 80.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | Reading | 98.8% | 87.3% |
| Two or More Races | Statewide | Reading | 99.4% | 86.3% |
| White | Statewide | Reading | 99.4% | 89.3% |
| Economically Disadvantaged | Statewide | Reading | 98.8% | 78.5% |
| English Language Learners | Statewide | Reading | 99% | 69.8% |
| Students With Disabilities | Statewide | Reading | 98.4% | 56.2% |
| All Students | District | Reading | 74.6% | 77.1% |
| Bottom 30% | District | Reading | N/A | 35.4% |
| American Indian | District | Reading | <30 | <30 |
| African American | District | Reading | 93.7% | 72.8% |
| Asian | District | Reading | <30 | <30 |
| Hispanic of Any Race | District | Reading | <30 | <30 |
| Two or More Races | District | Reading | <30 | <30 |
| White | District | Reading | 65.2% | 78.9% |
| Economically Disadvantaged | District | Reading | 92.5% | 74.3% |
| English Language Learners | District | Reading | 76% | 60.9% |
| Students With Disabilities | District | Reading | 98.5% | 42.4% |
| All Students | School | Reading | 95.7% | 74.8% |
| Bottom 30% | School | Reading | N/A | 46.5% |
| American Indian | School | Reading | <30 | <30 |
| African American | School | Reading | 100% | 68.8% |
| Asian | School | Reading | <30 | <30 |

**Annual Education Report
Wilkinson Middle School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| Hispanic of Any Race | School | Reading | | |
| Two or More Races | School | Reading | <30 | <30 |
| White | School | Reading | 93.3% | 77.9% |
| Economically Disadvantaged | School | Reading | 95% | 71.3% |
| English Language Learners | School | Reading | <30 | <30 |
| Students With Disabilities | School | Reading | <30 | <30 |
| All Students | Statewide | Science | 98.3% | 42.9% |
| Bottom 30% | Statewide | Science | N/A | 1.5% |
| American Indian | Statewide | Science | 98.4% | 35.6% |
| African American | Statewide | Science | 95.8% | 14.9% |
| Asian | Statewide | Science | 99.4% | 61.1% |
| Hispanic of Any Race | Statewide | Science | 98.5% | 26.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 99.1% | 48.4% |
| Two or More Races | Statewide | Science | 98.9% | 40.6% |
| White | Statewide | Science | 98.9% | 50.1% |
| Economically Disadvantaged | Statewide | Science | 97.4% | 26.4% |
| English Language Learners | Statewide | Science | 98.4% | 11.2% |
| Students With Disabilities | Statewide | Science | 97.2% | 16.1% |
| All Students | District | Science | 78.6% | 20.7% |
| Bottom 30% | District | Science | N/A | 0% |
| African American | District | Science | 90.6% | 11.1% |
| Asian | District | Science | <30 | <30 |
| Hispanic of Any Race | District | Science | <30 | <30 |
| Two or More Races | District | Science | <30 | <30 |
| White | District | Science | 70.4% | 26.9% |
| Economically Disadvantaged | District | Science | 93.5% | 19.4% |
| English Language Learners | District | Science | <30 | <30 |
| Students With Disabilities | District | Science | <30 | <30 |
| All Students | School | Science | 98.9% | 18.8% |
| Bottom 30% | School | Science | N/A | <30 |
| African American | School | Science | <30 | <30 |

**Annual Education Report
Wilkinson Middle School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| Asian | School | Science | <30 | <30 |
| Hispanic of Any Race | School | Science | | |
| Two or More Races | School | Science | <30 | <30 |
| White | School | Science | 100% | 27.8% |
| Economically Disadvantaged | School | Science | 98.7% | 18.2% |
| English Language Learners | School | Science | <30 | <30 |
| Students With Disabilities | School | Science | <30 | <30 |
| All Students | Statewide | Social Studies | 97.3% | 57.3% |
| Bottom 30% | Statewide | Social Studies | N/A | 9.1% |
| American Indian | Statewide | Social Studies | 97.7% | 49.7% |
| African American | Statewide | Social Studies | 93.6% | 28.4% |
| Asian | Statewide | Social Studies | 99.1% | 74.4% |
| Hispanic of Any Race | Statewide | Social Studies | 97.5% | 42.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 98.9% | 65.5% |
| Two or More Races | Statewide | Social Studies | 98.2% | 53.8% |
| White | Statewide | Social Studies | 98.2% | 64.5% |
| Economically Disadvantaged | Statewide | Social Studies | 95.8% | 40.4% |
| English Language Learners | Statewide | Social Studies | 97.5% | 22.7% |
| Students With Disabilities | Statewide | Social Studies | 92.3% | 21.7% |
| All Students | District | Social Studies | 82% | 26.8% |
| Bottom 30% | District | Social Studies | N/A | 0% |
| African American | District | Social Studies | 95.5% | 23.5% |
| Asian | District | Social Studies | <30 | <30 |
| Hispanic of Any Race | District | Social Studies | <30 | <30 |
| Two or More Races | District | Social Studies | <30 | <30 |
| White | District | Social Studies | 71.8% | 28.4% |
| Economically Disadvantaged | District | Social Studies | 94.4% | 24.9% |
| English Language Learners | District | Social Studies | <30 | <30 |
| Students With Disabilities | District | Social Studies | 86.8% | 0% |
| All Students | School | Social Studies | 100% | 20.3% |
| Bottom 30% | School | Social Studies | N/A | <30 |

**Annual Education Report
Wilkinson Middle School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| African American | School | Social Studies | 100% | 13.3% |
| Asian | School | Social Studies | <30 | <30 |
| Hispanic of Any Race | School | Social Studies | <30 | <30 |
| Two or More Races | School | Social Studies | <30 | <30 |
| White | School | Social Studies | 100% | 18.6% |
| Economically Disadvantaged | School | Social Studies | 100% | 16.4% |
| English Language Learners | School | Social Studies | <30 | <30 |
| Students With Disabilities | School | Social Studies | <30 | <30 |
| All Students | Statewide | Writing | 98.5% | 73.2% |
| Bottom 30% | Statewide | Writing | N/A | 26.5% |
| American Indian | Statewide | Writing | 98.5% | 63.2% |
| African American | Statewide | Writing | 96.4% | 54.4% |
| Asian | Statewide | Writing | 99% | 86% |
| Hispanic of Any Race | Statewide | Writing | 98.8% | 64.3% |
| Native Hawaiian or Other Pacific Islander | Statewide | Writing | 99% | 76.6% |
| Two or More Races | Statewide | Writing | 99.1% | 72.8% |
| White | Statewide | Writing | 99% | 77.8% |
| Economically Disadvantaged | Statewide | Writing | 97.8% | 61.3% |
| English Language Learners | Statewide | Writing | 98% | 51.1% |
| Students With Disabilities | Statewide | Writing | 97.7% | 35.2% |
| All Students | District | Writing | 81.2% | 53.7% |
| Bottom 30% | District | Writing | N/A | 0% |
| American Indian | District | Writing | <30 | <30 |
| African American | District | Writing | 93.7% | 46.2% |
| Asian | District | Writing | <30 | <30 |
| Hispanic of Any Race | District | Writing | <30 | <30 |
| Two or More Races | District | Writing | <30 | <30 |
| White | District | Writing | 72.8% | 57.1% |
| Economically Disadvantaged | District | Writing | 93% | 50.6% |
| English Language Learners | District | Writing | <30 | <30 |
| Students With Disabilities | District | Writing | <30 | <30 |

**Annual Education Report
Wilkinson Middle School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|----------------------------|----------|---------|--------------------------|----------------------------------|
| All Students | School | Writing | 97.3% | 55.7% |
| Bottom 30% | School | Writing | N/A | <30 |
| American Indian | School | Writing | <30 | <30 |
| African American | School | Writing | <30 | <30 |
| Asian | School | Writing | <30 | <30 |
| Hispanic of Any Race | School | Writing | | |
| Two or More Races | School | Writing | <30 | <30 |
| White | School | Writing | 95.9% | 52.5% |
| Economically Disadvantaged | School | Writing | 97% | 53.7% |
| English Language Learners | School | Writing | <30 | <30 |
| Students With Disabilities | School | Writing | <30 | <30 |

**Annual Education Report
Wilkinson Middle School**
Accountability Details Graduation Data

| Testing Group | Location | Accountability Scorecard Completion Rate (High Schools only) (Goal 80%) |
|---|-----------|---|
| All Students | Statewide | 77% |
| American Indian | Statewide | 64.1% |
| African American | Statewide | 60.5% |
| Asian | Statewide | 87.9% |
| Hispanic of Any Race | Statewide | 67.3% |
| Migrant | Statewide | 70.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | 69.2% |
| Two or More Races | Statewide | 73.9% |
| White | Statewide | 82.1% |
| Female | Statewide | 81.5% |
| Male | Statewide | 72.7% |
| Economically Disadvantaged | Statewide | 63.9% |
| English Language Learners | Statewide | 65.4% |
| Students With Disabilities | Statewide | 53.6% |
| Homeless | Statewide | 54.2% |
| All Students | District | 55.4% |
| African American | District | 65.8% |
| White | District | 42.9% |
| Economically Disadvantaged | District | 57.9% |
| Bottom 30% | District | 92.9% |

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Wilkinson Middle School****Accountability Details Attendance Data**

| Testing Group | Location | Attendance Rate (Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students | Statewide | 94.3% |
| All Students | District | 94% |
| All Students | School | 94% |

** All data based on students enrolled for a full academic year.*

Annual Education Report
Wilkinson Middle School

Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

**Annual Education Report
Wilkinson Middle School**
Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------------------------|-------------------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Madison District Public Schools | Wilkinson Middle School | | Green | 2 | Green | 2 | Green | 2 | Red | 0 | Green | 2 | Yellow | 36 |

**Annual Education Report
Wilkinson Middle School**
Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 9 | 12 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

**Annual Education Report
Wilkinson Middle School**
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 40 | 30 | 7 |
| Male | 52 | 24 | 38 | 31 | 7 |
| Female | 48 | 23 | 41 | 30 | 6 |
| National Lunch Program Eligibility | 54 | 35 | 45 | 18 | 2 |
| Eligible | 46 | 9 | 34 | 45 | 12 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 66 | 14 | 41 | 38 | 7 |
| Black | 19 | 53 | 37 | 9 | 1 |
| Hispanic | 9 | 36 | 42 | 18 | 4 |
| Asian | 11 | 11 | 35 | 24 | 30 |
| American Indian | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | 16 | 50 | 24 | 10 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 50 | 34 | 15 | 1 |
| SD | 88 | 20 | 40 | 33 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 21 | 40 | 32 | 7 |
| ELL | 92 | 21 | 40 | 32 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Wilkinson Middle School**
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 30 | 40 | 23 | 7 |
| Male | 52 | 31 | 38 | 23 | 8 |
| Female | 48 | 28 | 42 | 24 | 6 |
| National Lunch Program Eligibility | 46 | 46 | 38 | 14 | 2 |
| Eligible | 54 | 16 | 42 | 32 | 10 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 21 | 43 | 29 | 7 |
| Black | 16 | 64 | 29 | 6 | 1 |
| Hispanic | 6 | 51 | 35 | 13 | 1 |
| Asian | 3 | 12 | 28 | 30 | 30 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 2 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 50 | 34 | 14 | 2 |
| SD | 88 | 20 | 40 | 33 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 74 | 24 | 2 | 0 |
| ELL | 97 | 28 | 41 | 24 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Wilkinson Middle School**
NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Eligible | 64 | 22 | 44 | 32 | 2 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 1 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Wilkinson Middle School**
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 33 | 25 | 6 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 66 | 28 | 35 | 29 | 8 |
| Black | 18 | 61 | 27 | 11 | 1 |
| Hispanic | 9 | 47 | 32 | 18 | 3 |
| Asian | 3 | 23 | 32 | 32 | 13 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 7 | 66 | 25 | 9 | 0 |
| SD | 93 | 23 | 32 | 34 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 0 | 0 | 0 | 0 |
| ELL | 98 | 25 | 37 | 33 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Wilkinson Middle School**
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 44 | 30 | 3 |
| Male | 52 | 26 | 47 | 25 | 2 |
| Female | 48 | 19 | 42 | 35 | 4 |
| National Lunch Program Eligibility | 46 | 34 | 47 | 18 | 1 |
| Eligible | 54 | 13 | 42 | 40 | 5 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 17 | 46 | 34 | 3 |
| Black | 15 | 46 | 42 | 11 | 1 |
| Hispanic | 6 | 31 | 47 | 20 | 2 |
| Asian | 3 | 17 | 30 | 39 | 14 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 2 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 10 | 59 | 34 | 7 | 0 |
| SD | 90 | 19 | 45 | 33 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 61 | 30 | 8 | 1 |
| ELL | 92 | 34 | 34 | 25 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Wilkinson Middle School**
NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 1 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 7 | 66 | 25 | 8 | 1 |
| Not SD | 93 | 23 | 38 | 34 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 25 | 37 | 33 | 5 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Wilkinson Middle School**
NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | Reading | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | Reading | 76 | 3.3 | 83 | 4.0 |