Federal Awards Supplemental Information June 30, 2020

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Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

### **Independent Auditor's Report**

To the Board of Education Madison District Public Schools

We have audited the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of Madison District Public Schools (the "School District") as of and for the year ended June 30, 2020 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated November 24, 2020, which contained an unmodified opinion on the financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to November 24, 2020.

The accompanying schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are presented for the purpose of additional analysis, as required by the Uniform Guidance, and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Alente i Moran, PLLC

November 24, 2020





Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 

### **Independent Auditor's Report**

To Management and the Board of Education Madison District Public Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of Madison District Public Schools (the "School District") as of and for the year ended June 30, 2020 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 24, 2020.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and guestioned costs as Finding 2020-001, that we consider to be a material weakness.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### The School District's Response to the Finding

The School District's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements, and, accordingly, we express no opinion on it.



To Management and the Board of Education Madison District Public Schools

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Alante i Moran, PLLC

November 24, 2020



### Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

### **Independent Auditor's Report**

To the Board of Education Madison District Public Schools

#### Report on Compliance for Each Major Federal Program

We have audited Madison District Public Schools' (the "School District") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on the School District's major federal program for the year ended June 30, 2020. The School District's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal program.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on the major federal program for the year ended June 30, 2020.

### **Report on Internal Control Over Compliance**

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.



To the Board of Education Madison District Public Schools

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Alante i Moran, PLLC

November 24, 2020

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	CFDA Number	 Award Amount	(Memo Only) Prior Year Expenditures		Accrued Revenue at July 1, 2019	, a	stments and nsfers	I	deral Funds/ Payments In-kind Received	Federal Expenditures	Accrued Revenue at June 30, 2020	Cash	rent Year Transferred brecipients
Clusters: Child Nutrition Cluster - U.S. Department of Agriculture -														
Passed through Michigan Department of Education:														
Noncash assistance (commodities) -														
National School Lunch Program Commodities 2019-2020	N/A	10.555	\$ 66,269	\$ -	\$	-	\$	-	\$	66,269	\$ 66,269	)\$-	\$	-
Cash assistance:			,		·								·	
National School Lunch Program 2018-2019	191960/191980	10.555	602,396	602,396		47,865		-		47,865	-	-		-
National School Lunch Program 2019-2020	201960/201980	10.555	353,471	-		-		-		353,471	353,471	-		-
COVID-19 - Unanticipated School Closure (USC)	200902	10.555	 283,536			-		-		283,536	371,806	88,270	)	-
Total National School Lunch Program (including commodities and USC)			1,305,672	602,396		47,865		-		751,141	791,546	88,270	)	-
National School Breakfast Program 2018-2019	191970	10.553	383,593	383,593		30,756		-		30,756	-	-		-
National School Breakfast Program 2019-2020	201970	10.553	 234,586			-		-		234,586	234,586	<u> </u>		-
Total National School Breakfast Program			618,179	383,593		30,756		-		265,342	234,586	i -		-
Summer Food Service Program for Children	190900/191900	10.559	 14,953			-		-		14,953	14,953			-
Total Child Nutrition Cluster			1,938,804	985,989		78,621		-		1,031,436	1,041,085	88,270	)	-
Special Education Cluster - U.S. Department of Education - Passed through Oakland Schools - IDEA: IDEA Flowthrough:														
Project number 190450-1819	190450-1819	84.027	311,826	247,562		247,562		-		-	-	247,562		-
Project number 200450-1920	200450-1920	84.027	 304,381					-		-	297,744	297,744	<u> </u>	-
Total IDEA Flowthrough			616,207	247,562		247,562		-		-	297,744	545,306	6	-
IDEA Preschool: Project Number 190460-1819 Project Number 200460-1920	190460-1819 200460-1920	84.173 84.173	 13,227 12,430	12,693		12,693		-		-	534 12,430			-
Total IDEA Preschool			 25,657	12,693		12,693		-			12,964	25,657	<u> </u>	-
Total Special Education Cluster			641,864	260,255		260,255		-		-	310,708	570,963	3	-

## Schedule of Expenditures of Federal Awards (Continued)

Other federal awards:       U.S. Department of floating Department of Health and         Human Services:       Child and Adult Care Food Program       191920       10.558       \$ 56,752       \$ 54,093       \$ 1,123       \$ - \$ 3,782       \$ 2,659       \$         Child and Adult Care Food Program       19201       10.558       3,796       3,509        287       287       287         Child and Adult Care Food Program       201920       10.558       6,701       -       -       6,701       6,701       -       -       6,701       6,701       -       -       6,701       6,701       -       -       6,701       6,701       -       -       6,701       6,701       -       -       6,701       6,701       -       -       6,701       6,701       -       -       6,701       6,701       -       -       6,701       6,701       -       -       365       -       -       365       -       -       365       -       -       365       -       -       365       -       -       365       -       -       365       -       -       365       -       -       365       -       -       365       -       -       365	Cash Transferred to Subrecipients
Passed through Michigan Department of Health and Human Services: <ul> <li>Child and Adult Care Food Program</li> <li>191201</li> <li>10.558</li> <li>56,752</li> <li>54,093</li> <li>1,123</li> <li>-</li> <li>3,782</li> <li>2,659</li> <li>2,87</li> <li>2,83</li> <li>3,98</li> <li>3,99</li> <li>1,123</li> <li>11,135</li> <li>10,012</li> <li>11,135</li> <li>10,012</li> </ul> U.S. Department of Education - Passed through Michigan Department of Education: - Passed through Michigan Department of Educational Agencies: - 2013,757 <li>2,018-2019</li> <li>2,01530-1920</li> <li>84,010</li> <li>40,09,03</li> <li>- 2,203,757</li> <li>2,7,240</li>	
Human Services:       Child and Adult Care Food Program       191920       10.558       \$ 56,752       \$ 54,093       \$ 1,123       \$ - \$ 3,782       \$ 2,659       \$         Child and Adult Care Food Program       192010       10.558       3,796       3,509       -       -       287       287         Child and Adult Care Food Program       201920       10.558       6,701       -       -       6,701       6,701       6,701         Child and Adult Care Food Program       202010       10.588       365       -       -       -       865       365       -         Child and Adult Care Food Program       202010       10.588       365       -       -       -       865       365       -       -       -       865       365       -       -       -       865       365       -       -       -       865       365       -       -       -       11,135       10,012       -       -       -       11,135       10,012       -       -       2018/2019       11,135       10,012       -       -       203,757       6,715       -       2018/2019       2015/20.1920       84.010       402,351       380,637       197,042       -       287,240       2	
Child and Adult Care Food Program       191920       10.558       \$ 56,752       \$ 54,093       \$ 1,123       \$ -       \$ 3,782       \$ 2,659       \$         Child and Adult Care Food Program       192010       10.558       3,796       3,509       -       -       287       287         Child and Adult Care Food Program       201920       10.558       6,701       -       -       6,701       6,715       7,715       7,715       7,715       6,715       201,920       201,920,920       201,920,920       201,920,920       201,920,920       201,920,920       201,920,920       201,920,920       201,920,920       200,920,920       201,920,920	
Child and Adult Care Food Program       192010       10.558       3,796       3,509       -       -       287       287         Child and Adult Care Food Program       201920       10.558       6,701       -       -       6,701       6,701       6,701         Child and Adult Care Food Program       202010       10.588       365       -       -       -       365       365         Child and Adult Care Food Program       202010       10.588       365       -       -       -       365       365         Total Child and Adult Care Food Program       67,614       57,602       1,123       -       11,135       10,012         U.S. Department of Education - Passed through Michigan Department of Local Educational Agencies:       2018-2019       191530-1819       84.010       402,351       380,637       197,042       -       203,757       6,715       203,757       6,715       2019-2020       201530-1920       84.010       408,903       -       -       -       287,240       287,240       287,240       287,240       287,240       287,240       287,240       287,240       287,240       287,240       287,240       287,240       287,240       287,240       287,240       287,240       287,240       287,240       <	
Child and Adult Care Food Program       201920       10.558       6,701       -       -       -       6,701       6,701         Child and Adult Care Food Program       202010       10.588       365       -       -       -       365       365         Total Child and Adult Care Food Program       67,614       57,602       1,123       -       11,135       10,012         U.S. Department of Education - Passed through Michigan       Department of Education:       Title I Grants to Local Educational Agencies:       2018-2019       191530-1819       84.010       402,351       380,637       197,042       -       203,757       6,715       -         2018-2019       2018-2019       201530-1920       84.010       402,351       380,637       197,042       -       203,757       6,715       -         Total Title I Grants to Local Educational Agencies       811,254       380,637       197,042       -       490,997       293,955       -         Title IIA Improving Teacher Quality State Grants:       2018-2019       190520-1819       84.367       113,075       78,047       45,785       -       48,867       3,082       -       -       -       10,276       13,097       2,8         2019-2020       200520-1920       84.367 </td <td>\$ -</td>	\$ -
Child and Adult Care Food Program       202010       10.588       365       -       -       -       365       365         Total Child and Adult Care Food Program       67,614       57,602       1,123       -       11,135       10,012         U.S. Department of Education - Passed through Michigan Department of Education: Title I Grants to Local Educational Agencies: 2018-2019       191530-1819       84.010       402,351       380,637       197,042       -       203,757       6,715       -         2019-2020       201530-1920       84.010       408,903       -       -       -       287,240       287,240       -         Total Title I Grants to Local Educational Agencies:       811,254       380,637       197,042       -       490,997       293,955       -       -       -       287,240       -       -       -       2019,202       201,900       201,900       -       -       -       -       201,900       293,955       -       -       -       490,997       293,955       -       -       -       -       490,997       293,955       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -	-
Total Child and Adult Care Food Program       67,614       57,602       1,123       -       11,135       10,012         U.S. Department of Education - Passed through Michigan Department of Education: Title I Grants to Local Educational Agencies: 2018-2019       191530-1819       84.010       402,351       380,637       197,042       -       203,757       6,715       -         2019-2020       201530-1920       84.010       408,903       -       -       -       287,240       287,240       -         Total Title I Grants to Local Educational Agencies       811,254       380,637       197,042       -       490,997       293,955       -         Title IIA Improving Teacher Quality State Grants:       2018-2019       190520-1819       84.367       113,075       78,047       45,785       -       48,867       3,082       -         2019-2020       200520-1920       84.367       91,233       -       -       -       10,276       13,097       2,8	-
U.S. Department of Education - Passed through Michigan Department of Education: Title I Grants to Local Educational Agencies: 2018-2019 191530-1819 84.010 402,351 380,637 197,042 - 203,757 6,715 2019-2020 201530-1920 84.010 408,903 287,240 287,240 Total Title I Grants to Local Educational Agencies 811,254 380,637 197,042 - 490,997 293,955 Title IIA Improving Teacher Quality State Grants: 2018-2019 190520-1819 84.367 113,075 78,047 45,785 - 48,867 3,082 2019-2020 200520-1920 84.367 91,233 10,276 13,097 2,8	
Department of Education:         Title I Grants to Local Educational Agencies:         2018-2019       191530-1819       84.010       402,351       380,637       197,042       -       203,757       6,715       -         2019-2020       201530-1920       84.010       408,903       -       -       -       287,240       287,240       -         Total Title I Grants to Local Educational Agencies       811,254       380,637       197,042       -       490,997       293,955       -         Title II Grants to Local Educational Agencies       811,254       380,637       197,042       -       490,997       293,955       -         Title II Grants to Local Educational Agencies       811,254       380,637       197,042       -       490,997       293,955       -         Title IIA Improving Teacher Quality State Grants:         2018-2019       190520-1819       84.367       113,075       78,047       45,785       -       48,867       3,082       -         2019-2020       200520-1920       84.367       91,233       -       -       -       10,276       13,097       2,8	-
2018-2019       191530-1819       84.010       402,351       380,637       197,042       -       203,757       6,715       -         2019-2020       201530-1920       84.010       408,903       -       -       -       287,240       287,240       -         Total Title I Grants to Local Educational Agencies       811,254       380,637       197,042       -       490,997       293,955       -         Title IIA Improving Teacher Quality State Grants:         2018-2019       190520-1819       84.367       113,075       78,047       45,785       -       48,867       3,082       -         2019-2020       200520-1920       84.367       91,233       -       -       -       10,276       13,097       2,8	
2019-2020       201530-1920       84.010       408,903       -       -       -       287,240       287,240         Total Title I Grants to Local Educational Agencies       811,254       380,637       197,042       -       490,997       293,955         Title IIA Improving Teacher Quality State Grants:         2018-2019       190520-1819       84.367       113,075       78,047       45,785       -       48,867       3,082         2019-2020       200520-1920       84.367       91,233       -       -       -       10,276       13,097       2,8	
Total Title I Grants to Local Educational Agencies         811,254         380,637         197,042         -         490,997         293,955           Title IIA Improving Teacher Quality State Grants:         2018-2019         190520-1819         84.367         113,075         78,047         45,785         -         48,867         3,082         -           2019-2020         200520-1920         84.367         91,233         -         -         -         10,276         13,097         2,5	-
Title IIA Improving Teacher Quality State Grants:         2018-2019       190520-1819       84.367       113,075       78,047       45,785       -       48,867       3,082         2019-2020       200520-1920       84.367       91,233       -       -       -       10,276       13,097       2,6	
2018-2019       190520-1819       84.367       113,075       78,047       45,785       -       48,867       3,082         2019-2020       200520-1920       84.367       91,233       -       -       -       10,276       13,097       2,8	-
2019-2020 200520-1920 84.367 91,233 10,276 13,097 2,6	
	-
Total Title IIA Improving Teacher Quality State Grants 204 308 78 047 45 785 - 59 143 16 179 2.6	. <u>1</u>
	21 -
Title III English Language Acquisition State Grants:	
2018-2019 190580-1819 84.365 12,354 12,354 12,354 (1,228) 11,126 -	-
2019-2020 200580-1920 84.365 8,726 10,842 2,1	
Total Title III English Language Acquisition State Grants 27,099 12,354 12,354 (1,228) 19,852 10,842 2,5	-
Title IV, Part A - Student Support and Academic Enrichment Program	
2018-2019 19,943 - 11,943 - 11,943 -	-
2019-2020 200750-1920 84.424 31,493 26,619 26,619	
Total Title IV, Part A - Student Support and 55,013 23,519 11,943 - 38,562 26,619 -	
Total U.S. Department of Education federal programs 1,097,674 494,557 267,124 (1,228) 608,554 347,595 4,6	
Total federal awards <u>\$ 3,745,956</u> <u>\$ 1,798,403</u> <u>\$ 607,123</u> <u>\$ (1,228)</u> <u>\$ 1,651,125</u> <u>\$ 1,709,400</u> <u>\$ 664,1</u>	<u>70 \$ -</u>

# Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards

Revenue from federal sources - As reported on financial statements (includes all funds) Deferred revenue not reported for year ended June 30, 2019	\$ 1,933,993 (528,502)
Deferred revenue not reported for year ended June 30, 2020 Expenditures incurred during the year ended June 30, 2019 that the School District did not	302,681
submit for reimbursement during the grant period.	 1,228
Federal expenditures per the schedule of expenditures of federal awards	\$ 1,709,400

# Notes to Schedule of Expenditures of Federal Awards

### Year Ended June 30, 2020

### Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Madison District Public Schools (the "School District") under programs of the federal government for the year ended June 30, 2020. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School District.

### Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through entity identifying numbers are presented where available.

The School District has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

### **Note 3 - Grant Auditor Report**

Management has utilized the Cash Management System (CMS) Grant Auditor Report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

### Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance.

### Note 5 - Adjustments and Transfers

During the year ended June 30, 2020, there was an adjustment of \$1,228 related to Title III (CFDA # 84.365) expenditures incurred during the year ended June 30, 2019 that the School District did not submit for reimbursement during the grant period.

# Schedule of Findings and Questioned Costs

# Schedule of Findings and Questioned Costs

Section I - Summary of Auditor's Results			
Financial Statements			
Type of auditor's report issued:	Unmodified		
Internal control over financial reporting:			
<ul> <li>Material weakness(es) identified?</li> </ul>	X Yes		No
<ul> <li>Significant deficiency(ies) identified that are not considered to be material weaknesses?</li> </ul>	Yes	x	None reported
Noncompliance material to financial statements noted?	Yes	X	None reported
Federal Awards			
Internal control over major programs:			
<ul> <li>Material weakness(es) identified?</li> </ul>	Yes	X	No
<ul> <li>Significant deficiency(ies) identified that are not considered to be material weaknesses?</li> </ul>	Yes	x	None reported
Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)?	Yes	X	No
Identification of major programs:			
CFDA Number Name of Federal Program	m or Cluster		Opinion
10.553, 10.555, 10.559 Child Nutrition Cluster			Unmodified
Dollar threshold used to distinguish between type A and type B programs:	\$750,000		
Auditee qualified as low-risk auditee?	Yes	Х	No

# Schedule of Findings and Questioned Costs (Continued)

Year Ended June 30, 2020

### Section II - Financial Statement Audit Findings

Reference Number Finding 2020-001 Finding Type - Material weakness Criteria - The School District's internal control structure should ensure that financial information is complete, accurate, and made available to management and those charged with governance in a timely and orderly manner. **Condition** - During the audit, the finance department did not have timely or accurate reconciliations of current year state aid revenue, unavailable federal revenue, in-kind revenue, and fund balance. Context - Through the course of the audit, various reconciliations were necessary to finalize the accounting for state aid revenue, unavailable federal revenue, in-kind revenue, and beginning of year fund balances. The finance department completed these reconciliations during the audit process. **Cause** - Due to staff turnover and the COVID-19 pandemic, timely controls were not in place to reconcile state aid revenue, the SEFA (unearned federal revenue and in-kind revenue), and beginning of year fund balances. Effect - Year-end accounts were misstated until the reconciliations were completed, which resulted in audit adjustments. **Recommendation** - The finance department should reconcile year-end accounts on a timely basis, including state aid revenue, the SEFA, and fund balance. Views of Responsible Officials and Planned Corrective Actions - Responsible officials agree with the finding and have put a more timely year-end reconciliation policy into place.

### **Section III - Federal Program Audit Findings**

Reference Number		Finding	Questioned Costs
Current Year	None		
Reference Number		Finding	Questioned Costs
Prior Year	None		