

Federal Awards Supplemental Information June 30, 2021

# **Madison District Public Schools**

**Schedule of Findings and Questioned Costs** 

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Suite 500 2601 Cambridge Court Auburn Hills, MI 48326 Tel: 248.375.7100 Fax: 248.375.7101 plantemoran.com

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

#### **Independent Auditor's Report**

To the Board of Education Madison District Public Schools

We have audited the financial statements of the governmental activities, the major funds, and the aggregate remaining fund information of Madison District Public Schools (the "School District") as of and for the year ended June 30, 2021 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated November 1, 2021, which contained an unmodified opinion on the financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to November 1, 2021.

The accompanying schedule of expenditures of federal awards and the reconciliation of financial statements federal revenue with schedule of expenditures of federal awards are presented for the purpose of additional analysis, as required by the Uniform Guidance, and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Plante & Moran, PLLC

November 1, 2021





Suite 500 2601 Cambridge Court Auburn Hills, MI 48326 Tel: 248.375.7100 Fax: 248.375.7101 plantemoran.com

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 

#### **Independent Auditor's Report**

To Management and the Board of Education Madison District Public Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the major funds, and the aggregate remaining fund information of Madison District Public Schools (the "School District") as of and for the year ended June 30, 2021 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 1, 2021.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs as Finding 2021-001, that we consider to be a material weakness.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### The School District's Response to the Finding

The School District's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements, and, accordingly, we express no opinion on it.



To Management and the Board of Education Madison District Public Schools

## **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Morsa, PLLC

November 1, 2021



Suite 500 2601 Cambridge Court Auburn Hills, MI 48326 Tel: 248.375.7100 Fax: 248.375.7101 plantemoran.com

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance
Required by the Uniform Guidance

#### **Independent Auditor's Report**

To the Board of Education
Madison District Public Schools

#### Report on Compliance for Each Major Federal Program

We have audited Madison District Public Schools (the "School District") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

## Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2021.

### **Report on Internal Control Over Compliance**

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.



# To the Board of Education Madison District Public Schools

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Plante & Moran, PLLC

November 1, 2021

# Schedule of Expenditures of Federal Awards Year Ended June 30, 2021

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	CFDA Number	 Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2020	Adjustments and Transfers	F	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued Revenue at June 30, 2021	Current Year Cash Transferred to Subrecipients
Clusters:											
Child Nutrition Cluster - U.S. Department of Agriculture - Passed through Michigan Department of Education: Noncash assistance (commodities) -											
National School Lunch Program Commodities Cash assistance:	N/A	10.555	\$ 67,640	\$ -	\$ -	\$ -	\$	67,640	\$ 67,640	\$ -	- \$ -
COVID-19 - Unanticipated School Closure (USC)	200902	10.555	371,806	371,806	88,270	-		88,270	-	-	-
National School Afternoon Snack 2020-2021	211980	10.555	 1,591				_	1,591	1,591	108	
Total National School Lunch Program (including commodities and USC)			441,037	371,806	88,270	-		157,501	69,231	108	-
Summer Food Service Program 2020-2021 Extended Summer Food Service Program 2020-2021	200900-2021 210904-2021	10.559 10.559	 160,704 884,223	<u> </u>			_	160,704 794,942	160,704 884,223	89,281	<u> </u>
Total Child Nutrition Cluster			1,485,964	371,806	88,270	-		1,113,147	1,114,158	89,389	-
Special Education Cluster - U.S. Department of Education - Passed through Oakland Schools - IDEA: IDEA Flowthrough: Project number 190450-1819 Project number 200450-1920 Project number 210450-2021	190450-1819 200450-1920 210450-2021	84.027 84.027 84.027	 311,826 304,381 298,115	247,562 297,744	247,562 297,744		_	311,825 297,744	64,263 6,637 298,115	6,637 298,115	
Total IDEA Flowthrough			914,322	545,306	545,306	-		609,569	369,015	304,752	
IDEA Preschool: Project Number 190460-1819 Project Number 200460-1920 Project Number 210460-2021	190460-1819 200460-1920 210460-2021	84.173 84.173 84.173	13,227 12,430 11,655	13,227 12,430	13,227 12,430 		_	13,227 12,430	- - 11,655	11,655	_ _ 
Total IDEA Preschool			 37,312	25,657	25,657			25,657	11,655	11,655	
Total Special Education Cluster			 951,634	570,963	570,963	-		635,226	380,670	316,407	
Other federal awards: U.S. Department of Agriculture - Passed through Michigan Department of Health and Human Services - Child and Adult Care Food Program	211920	10.558	747	-	-	-		687	747	60	_

# Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2021

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	CFDA Number	Award Amount	t	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2020	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued Revenue at June 30, 2021	Current Year Cash Transferred to Subrecipients
Other federal awards (continued): U.S. Department of Education - Passed through Michigan Department of Education: Title I Grants to Local Educational Agencies: 2019-2020 2020-2021	201530-1920 211530-2021	84.010 84.010		8,903 \$ 2,166	\$ 287,240 -	\$ -	\$ -	\$ 10,025 -	\$ 10,025 222,020	\$ <u>-</u> 222,020	\$ - -
Total Title I Grants to Local Educational Agencies			91	1,069	287,240	-	-	10,025	232,045	222,020	-
Title IIA Improving Teacher Quality State Grants: 2019-2020 2020-2021	200520-1920 210520-2021	84.367 84.367		1,233 3,039	13,097	2,821		2,821	10,625	10,625	<u> </u>
Total Title IIA Improving Teacher Quality State Grants			21	4,272	13,097	2,821	-	2,821	10,625	10,625	-
Title III English Language Acquisition State Grants: 2019-2020 2020-2021	200580-1920 210580-2021	84.365 84.365		4,745 5,685	10,842	2,116		2,878	762 14,718	- 14,718	<u>-</u>
Total Title III English Language Acquisition State Grants			3	0,430	10,842	2,116	-	2,878	15,480	14,718	-
Title IV, Part A - Student Support and Academic Enrichment Program: 2019-2020 2020-2021	200750-1920 210750-2021	84.424 84.424		1,493 1,416	26,619			2,000	2,000 30,930	30,930	<u>-</u>
Total Title IV, Part A - Student Support and Academic Enrichment Program			6	2,909	26,619	-	-	2,000	32,930	30,930	-
Education Stabilization Fund Program: COVID-19 ESSER Formula Fund I COVID-19 Governor's Emergency Education Relief Fund (GEER)	203710-1920 201200-2021	84.425D 84.425C		2,372 2,295	- -	<u>-</u>		205,317	317,113 55,588	111,796 55,588	<u>-</u>
Total Education Stabilization Fund Program			42	4,667	<u> </u>			205,317	372,701	167,384	
Total U.S. Department of Education noncluster programs			1,64	3,347	337,798	4,937	-	223,041	663,781	445,677	-
Coronavirus Relief Fund - U.S. Department of Treasury: Passed through Michigan Department of Education: COVID-19 11p - CRF School Aid COVID-19 103(2) - District COVID Costs	20-21 20-21	21.019 21.019		9,563 4,768	<u> </u>			419,563 14,768	419,563 14,768		
Total Coronavirus Relief Fund passed through MDE			43	4,331	-	-	-	434,331	434,331	-	-
Passed through ISD - COVID-19 Oakland County Relief	20-21	21.019	28	2,677	<u>-</u>	<del>-</del>	=	282,677	282,677		
Total Coronavirus Relief Fund			71	7,008	<u>-</u>			717,008	717,008		
Total federal awards			\$ 4,79	8,700	\$ 1,280,567	\$ 664,170	<u>\$</u> -	\$ 2,689,109	\$ 2,876,364	\$ 851,533	\$ -

# **Madison District Public Schools**

# Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards

# Year Ended June 30, 2021

Revenue from federal sources - As reported on financial statements (includes all funds) Deferred revenue not reported for year ended June 30, 2020 Deferred revenue not reported for year ended June 30, 2021	\$ 2,851,562 (302,681) 327,483
Federal expenditures per the schedule of expenditures of federal awards	\$ 2,876,364

# Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2021

## Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Madison District Public Schools (the "School District") under programs of the federal government for the year ended June 30, 2021. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School District.

## **Note 2 - Summary of Significant Accounting Policies**

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures, except for those related to CFDA 21.019, Coronavirus Relief Fund (CRF), are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through entity identifying numbers are presented where available.

CRF does not apply the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, but rather applies the U.S. Department of Treasury's guidance and frequently asked questions, as codified in the Federal Register.

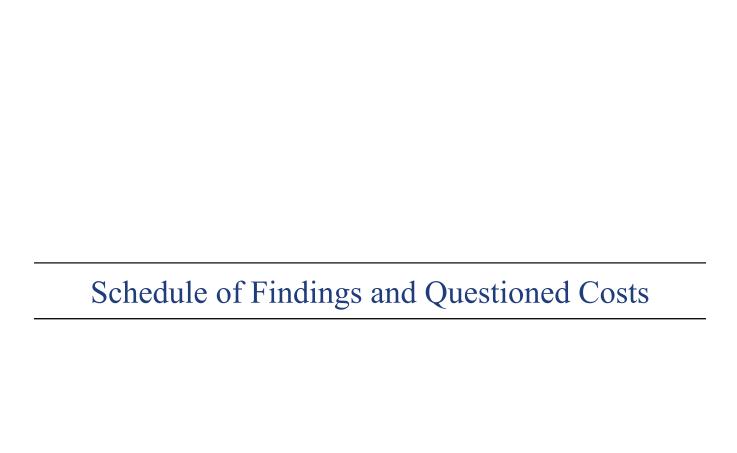
The School District has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

# Note 3 - Grant Auditor Report

Management has utilized the Cash Management System (CMS) Grant Auditor Report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

### Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance.



# Schedule of Findings and Questioned Costs

Year Ended June 30, 2021

# Section I - Summary of Auditor's Results

Financial Statements								
Type of auditor's report issu	ued:	Unmod	Unmodified					
Internal control over financi	al reporting:							
Material weakness(es) is	dentified?	X	_ Yes		_ No			
Significant deficiency(ies not considered to be	s) identified that are material weaknesses?		_Yes	X	None reported			
Noncompliance material to statements noted?	financial		_ Yes	X	_ None reported			
Federal Awards								
Internal control over major	programs:							
Material weakness(es) id		_Yes	X	_ No				
Significant deficiency(ies not considered to be	s) identified that are material weaknesses?		_Yes	X	None reported			
Any audit findings disclosed accordance with Section	that are required to be reported in a 2 CFR 200.516(a)?		_Yes	X	_ No			
Identification of major progr	rams:							
CFDA Number	Name of Federal Pro	gram or Cluste	r		Opinion			
10.555, 10.559 21.019	Child Nutrition Cluster Coronavirus Relief Fund				Unmodified Unmodified			
Dollar threshold used to dis type A and type B progra								
Auditee qualified as low-risl	k auditee?		Yes	X	No			

# **Madison District Public Schools**

# Schedule of Findings and Questioned Costs (Continued)

Year Ended June 30, 2021

# **Section II - Financial Statement Audit Findings**

Reference Number	Finding
2021-001	Finding Type - Material weakness
	<b>Criteria</b> - The School District's internal control structure should ensure that financial information is complete, accurate, and made available to management and those charged with governance in a timely and orderly manner.
	<b>Condition</b> - During the audit, the finance department did not have timely or accurate reconciliations of current year state aid revenue, federal revenue (including unavailable federal revenue and in-kind revenue), accounts payable, FICA accruals, and bond refunding journal entries.
	<b>Context</b> - Through the course of the audit, various reconciliations were necessary to finalize the accounting for state aid revenue, federal revenue (including unavailable and in-kind revenue), accounts payable, FICA accruals, and the bond refunding. The finance department completed these reconciliations during the audit process.
	<b>Cause</b> - Due to staff turnover, limited staff resources, the COVID-19 pandemic, and overall lack of monitoring controls, timely controls were not in place to reconcile state aid revenue, the SEFA (unearned federal revenue and in-kind revenue), accounts payable, FICA accruals, and the bond refunding.
	<b>Effect</b> - Year-end accounts were misstated until the reconciliations were completed, which resulted in audit adjustments.
	<b>Recommendation</b> - The finance department should reconcile year-end accounts on a timely basis, prior to the commencement of the annual audit.
	<b>Views of Responsible Officials and Planned Corrective Actions</b> - Responsible officials agree with the finding and will put a more timely year-end reconciliation policy into place.

# **Section III - Federal Program Audit Findings**

**Current Year** None