

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Grades: K - 8

Date: 2/15/2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<p>K: All students will show one-half year of growth for one-half year of instruction as measured by Acadience assessment.</p> <p>1st - 8th: All students will show one-half year of growth for one-half year of instruction as measured by NWEA MAP assessment.</p>
End of the Year Reading Goal	<p>K: All students will show one year of growth for one year of instruction as measured by Acadience assessment.</p> <p>1st - 8th: All students will show one year of growth for one year of instruction as measured by NWEA MAP assessment.</p>
Middle of the Year Mathematics Goal	<p>K: All students will show one-half year of growth for one-half year of instruction as measured by Local assessment.</p> <p>1st - 8th: All students will show one-half year of growth for one-half year of instruction as measured by NWEA MAP assessment.</p>
End of the Year Mathematics Goal	<p>K: All students will show one year of growth for one year of instruction as measured by Local assessment.</p> <p>1st - 8th: All students will show one year of growth for one year of instruction as measured by NWEA MAP assessment.</p>

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	n=495 AveRIT:185 Lo:48% LoAvg:19% Avg:17% HiAvg:11% Hi:5%	n=495 AveRIT:187 Lo:53% LoAvg:29% Avg:9% HiAvg:6% Hi:2%		
Econ. Disadvantaged	n=420 AveRIT:184 Lo:49% LoAvg:21% Avg:16% HiAvg:10% Hi:4%	n=420 AveRIT:186 Lo:54% LoAvg:30% Avg:9% HiAvg:6% Hi:2%		
Special Education	n=56 AveRIT:173 Lo:79% LoAvg:9% Avg:11% HiAvg:0% Hi:2%	n=56 AveRIT:175 Lo:82% LoAvg:14% Avg:4% HiAvg:0% Hi:0%		
English Learner	n=60 AveRIT:181 Lo:60% LoAvg:15% Avg:17% HiAvg:7% Hi:2%	n=60 AveRIT:187 Lo:57% LoAvg:27% Avg:8% HiAvg:7% Hi:2%		
Female	n=257 AveRIT:185 Lo:45% LoAvg:20% Avg:18% HiAvg:11% Hi:6%	n=254 AveRIT:185 Lo:56% LoAvg:26% Avg:10% HiAvg:6% Hi:2%		

Male	n=238 AveRIT:185 Lo:52% LoAvg:18% Avg:16% HiAvg:11% Hi:3%	n=241 AveRIT:189 Lo:50% LoAvg:32% Avg:9% HiAvg:7% Hi:3%		
Caucasain	n=217 AveRIT:183 Lo:50% LoAvg:16% Avg:17% HiAvg:11% Hi:7%	n=217 AveRIT:186 Lo:50% LoAvg:26% Avg:11% HiAvg:11% Hi:3%		
African American	n=237 AveRIT:187 Lo:56% LoAvg:32% Avg:8% HiAvg:3% Hi:1%	n=239 AveRIT:186 Lo:47% LoAvg:22% Avg:18% HiAvg:11% Hi:3%		

Table C: Achievement on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K	n=75 AbBen:11% AtBen:19% BelBen:25% WellBelBen:45%	n=75 AveScore:18.5/25 AvePer: 73.2%		
1st	n=58 AveRIT:148 NormRIT:155.9 Lo:64% LoAvg:21% Avg:12% HiAvg:3% Hi:0%	n=58 AveRIT:153 NormRIT:160.1 Lo:34% LoAvg:43% Avg:17% HiAvg:5% Hi:0%		

2nd	n=68 AveRIT:160 NormRIT:172.4 Lo:60% LoAvg:15% Avg:12% HiAvg:7% Hi:6%	n=68 AveRIT:164 NormRIT:175.0 Lo:57% LoAvg:21% Avg:7% HiAvg:15% Hi:0%		
3rd	n=52 AveRIT:177 NormRIT:186.6 Lo:50% LoAvg:12% Avg:23% HiAvg:10% Hi:6%	n=51 AveRIT:178 NormRIT:188.5 Lo:51% LoAvg:24% Avg:16% HiAvg:4% Hi:6%		
4th	n=60 AveRIT:190 NormRIT:196.7 Lo:35% LoAvg:22% Avg:23% HiAvg:13% Hi:7%	n=60 AveRIT:189 NormRIT:199.6 Lo:60% LoAvg:23% Avg:3% HiAvg:8% Hi:5%		
5th	n=68 AveRIT:198 NormRIT:204.5 Lo:35% LoAvg:22% Avg:16% HiAvg:21% Hi:6%	n=69 AveRIT:198 NormRIT:209.1 Lo:51% LoAvg:30% Avg:9% HiAvg:9% Hi:1%		
6th	n=59 AveRIT:159 NormRit:210.2 Lo:51% LoAvg:20% Avg:24% HiAvg:5% Hi:0%	n=60 AveRIT:197 NormRit:214.8 Lo:62% LoAvg:27% Avg:7% HiAvg:5% Hi:0%		

7th	n=71 AveRIT:199 NormRIT:214.2 Lo:51% LoAvg:20% Avg:14% HiAvg:13% Hi:3%	n=72 AveRIT:203 NormRIT:220.2 Lo:58% LoAvg:32% Avg:6% HiAvg:1% Hi:3%		
8th	n=59 AveRIT:207 NormRIT:218.0 Lo:41% LoAvg:24% Avg:14% HiAvg:10% Hi:12%	n=57 AveRIT:209 NormRit:224.9 Lo:49% LoAvg:30% Avg:14% HiAvg:4% Hi:4%		

Table D: Achievement on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person Learning	n=495 AveRIT:185 Lo:48% LoAvg:19% Avg:17% HiAvg:11% Hi:5%	n=495 AveRIT:187 Lo:53% LoAvg:29% Avg:9% HiAvg:6% Hi:2%		

*VLAC <30, do not qualify for subgroup

Table E: Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022						No Later than Last Day of School Year	
	Reading			Math			Reading	Math
Growth	Fall to Winter	District Growth	Norm Growth	Fall to Winter	District Growth	Norm Growth		
1st	148.5 to 155.9	7.4	9.9	153.3 to 160.1	6.8	10.1		
2nd	160.3 to 171.1	10.8	8.8	164.1 to 171.1	7	9.0		
3rd	177.3 to 186.9	9.6	7.2	178.4 to 185	6.6	7.7		
4th	191 to 196	5	5.8	189.7 to 194.7	5	6.5		
5th	199.4 to 204.8	5.4	4.6	199.1 to 203.8	4.7	5.5		
6th	196.9 to 195.4	-1.5	3.6	197.2 to 198.3	1.1	4.8		
7th	199.6 to 202	2.4	2.9	203.4 to 208.5	5.1	3.8		
8th	207.5 to 210	2.5	2.5	209.8 to 212.5	2.7	3.2		

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Grades: 9 - 11

Date: 2/15/2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Reading Goal	9 - 11: All students will show one-half year of growth for one half year of instruction as measured by NWEA MAP assessment.
End of the Year Reading Goal	9 - 11: All students will show one year of growth for one year of instruction as measured by NWEA MAP assessment.
Middle of the Year Math Goal	9 - 11: All students will show one-half year of growth for one-half year of instruction as measured by NWEA MAP assessment.
End of the Year Math Goal	9 - 11: All students will show one year of growth for one year of instruction as measured by NWEA MAP assessment.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.			
NormRIT Reading:	9th/218.9	10th/221.5	11th/223.5
NormRIT Math:	9th/226.4	10th/229.1	11th/231.7
<p>From Fall to Winter, 9th grade readers scored an average RIT score of 206.9 in the fall to 208.3 in the winter. From Fall to Winter 9th grade math students scored an average RIT score of 211.2 in the fall to 214 in the winter.</p> <p>From Fall to Winter, 10th grade readers scored an average RIT score of 209.3 in the fall to 210.6 in the winter. From Fall to Winter 10th grade math students scored an average RIT score of 216.4 in the fall to 218.9 in the winter.</p> <p>From Fall to Winter, 11th grade readers scored an average RIT score of 204.8 in the fall to 207.1 in the winter. From Fall to Winter 11th grade math students scored an average RIT score of 213.5 in the fall to 215.3 in the winter.</p>			