

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

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Grades: K - 8

Date: 6/1/2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<p>K: All students will show one-half year of growth for one-half year of instruction as measured by Acadience assessment.</p> <p>1st - 8th: All students will show one-half year of growth for one-half year of instruction as measured by NWEA MAP assessment.</p>
End of the Year Reading Goal	<p>K: All students will show one year of growth for one year of instruction as measured by Acadience assessment.</p> <p>1st - 8th: All students will show one year of growth for one year of instruction as measured by NWEA MAP assessment.</p>
Middle of the Year Mathematics Goal	<p>K: All students will show one-half year of growth for one-half year of instruction as measured by Local assessment.</p> <p>1st - 8th: All students will show one-half year of growth for one-half year of instruction as measured by NWEA MAP assessment.</p>
End of the Year Mathematics Goal	<p>K: All students will show one year of growth for one year of instruction as measured by Local assessment.</p> <p>1st - 8th: All students will show one year of growth for one year of instruction as measured by NWEA MAP assessment.</p>

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: K - 8 Achievement on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	Reading			Math		
	Fall	Winter	Spring	Fall	Winter	Spring
All Students	n=495 AvgRIT:185 Lo:48% LoAvg:19% Avg:17% HiAvg:11% Hi:5%	n=466 AvgRIT:189 Lo:50% LoAvg:21% Avg:15% HiAvg:10% Hi:4%	n=456 AvgRIT:192 Lo:47% LoAvg:22% Avg:13% HiAvg:12% Hi:5%	n=495 AvgRIT:187 Lo:53% LoAvg:29% Avg:9% HiAvg:6% Hi:2%	n=464 AvgRIT:191 Lo:61% LoAvg:25% Avg:11% HiAvg:3% Hi:1%	n=448 AvgRIT:197 Lo:54% LoAvg:23% Avg:16% HiAvg:5% Hi:2%
Econ. Disadvantaged	n=420 AvgRIT:184 Lo:49% LoAvg:21% Avg:16% HiAvg:10% Hi:4%	n=392 AvgRIT:189 Lo:51% LoAvg:21% Avg:15% HiAvg:10% Hi:4%	n=380 AvgRIT:192 Lo:49% LoAvg:22% Avg:12% HiAvg:13% Hi:4%	n=420 AvgRIT:186 Lo:54% LoAvg:30% Avg:9% HiAvg:6% Hi:2%	n=392 AvgRIT:191 Lo:61% LoAvg:25% Avg:11% HiAvg:2% Hi:1%	n=374 AvgRIT:196 Lo:56% LoAvg:21% Avg:17% HiAvg:4% Hi:1%
Special Education	n=56 AvgRIT:173 Lo:79% LoAvg:9% Avg:11% HiAvg:0% Hi:2%	n=56 AvgRIT:178 Lo:79% LoAvg:14% Avg:4% HiAvg:4% Hi:0%	n=57 AvgRIT:181 Lo:79% LoAvg:9% Avg:9% HiAvg:4% Hi:0%	n=56 AvgRIT:175 Lo:82% LoAvg:14% Avg:4% HiAvg:0% Hi:0%	n=54 AvgRIT:182 Lo:83% LoAvg:17% Avg:0% HiAvg:0% Hi:0%	n=53 AvgRIT:186 Lo:81% LoAvg:13% Avg:6% HiAvg:0% Hi:0%
English Learner	n=60 AvgRIT:181 Lo:60% LoAvg:15% Avg:17% HiAvg:7% Hi:2%	n=57 AvgRIT:187 Lo:58% LoAvg:19% Avg:16% HiAvg:5% Hi:2%	n=45 AvgRIT:189 Lo:51% LoAvg:24% Avg:16% HiAvg:7% Hi:2%	n=60 AvgRIT:187 Lo:57% LoAvg:27% Avg:8% HiAvg:7% Hi:2%	n=57 AvgRIT:191 Lo:63% LoAvg:23% Avg:12% HiAvg:2% Hi:0%	n=42 AvgRIT:195 Lo:52% LoAvg:29% Avg:17% HiAvg:2% Hi:0%

Female	n=257 AvgRIT:185 Lo:45% LoAvg:20% Avg:18% HiAvg:11% Hi:6%	n=239 AvgRIT:188 Lo:50% LoAvg:22% Avg:13% HiAvg:10% Hi:5%	n=231 AvgRIT:192 Lo:45% LoAvg:25% Avg:10% HiAvg:12% Hi:8%	n=254 AvgRIT:185 Lo:56% LoAvg:26% Avg:10% HiAvg:6% Hi:2%	n=238 AvgRIT:189 Lo:63% LoAvg:22% Avg:12% HiAvg:3% Hi:0%	n=231 AvgRIT:194 Lo:58% LoAvg:22% Avg:15% HiAvg:4% Hi:1%
Male	n=238 AvgRIT:185 Lo:52% LoAvg:18% Avg:16% HiAvg:11% Hi:3%	n=227 AvgRIT:190 Lo:50% LoAvg:20% Avg:17% HiAvg:10% Hi:4%	n=225 AvgRIT:192 Lo:50% LoAvg:19% Avg:16% HiAvg:12% Hi:3%	n=241 AvgRIT:189 Lo:50% LoAvg:32% Avg:9% HiAvg:7% Hi:3%	n=226 AvgRIT:193 Lo:58% LoAvg:28% Avg:10% HiAvg:3% Hi:2%	n=217 AvgRIT:199 Lo:51% LoAvg:24% Avg:17% HiAvg:6% Hi:2%
Caucasain	n=217 AvgRIT:183 Lo:50% LoAvg:16% Avg:17% HiAvg:11% Hi:7%	n=205 AvgRIT:189 Lo:47% LoAvg:20% Avg:15% HiAvg:13% Hi:6%	n=198 AvgRIT:193 Lo:43% LoAvg:20% Avg:16% HiAvg:12% Hi:9%	n=217 AvgRIT:186 Lo:50% LoAvg:26% Avg:11% HiAvg:11% Hi:3%	n=199 AvgRIT:191 Lo:51% LoAvg:29% Avg:14% HiAvg:5% Hi:2%	n=194 AvgRIT:197 Lo:45% LoAvg:26% Avg:18% HiAvg:8% Hi:3%
African American	n=237 AvgRIT:187 Lo:56% LoAvg:32% Avg:8% HiAvg:3% Hi:1%	n=223 AvgRIT:190 Lo:49% LoAvg:23% Avg:15% HiAvg:9% Hi:3%	n=225 AvgRIT:193 Lo:49% LoAvg:24% Avg:12% HiAvg:13% Hi:3%	n=239 AvgRIT:186 Lo:47% LoAvg:22% Avg:18% HiAvg:11% Hi:3%	n=223 AvgRIT:191 Lo:67% LoAvg:23% Avg:8% HiAvg:2% Hi:0%	n=221 AvgRIT:196 Lo:62% LoAvg:21% Avg:14% HiAvg:2% Hi:1%

Table C: Achievement on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	Fall and Spring Achievement			
	Reading		Math	
K	n=75 AbBen:11% AtBen:19% BelBen:25% WellBelBen:45%	n=70 AbBen:17% AtBen:39% BelBen:24% WellBelBen:20%	n=71 AbBen:21% AtBen:11% BelBen:34% WellBelBen:34%	n=68 AbBen:7% AtBen:10% BelBen:32% WellBelBen:50%
1st	n=58 AvgRIT:148 NormRIT:155.9 Lo:64% LoAvg:21% Avg:12% HiAvg:3% Hi:0%	n=58 AvgRIT:162 Lo:62% LoAvg:24% Avg:9% HiAvg:5% Hi:0%	n=58 AvgRIT:153 NormRIT:160.1 Lo:34% LoAvg:43% Avg:17% HiAvg:5% Hi:0%	n=56 AvgRIT:169 Lo:43% LoAvg:39% Avg:16% HiAvg:2% Hi:0%
2nd	n=68 AvgRIT:160 NormRIT:172.4 Lo:60% LoAvg:15% Avg:12% HiAvg:7% Hi:6%	n=65 AvgRIT:175 Lo:58% LoAvg:18% Avg:5% HiAvg:15% Hi:3%	n=68 AvgRIT:175.0 Lo:57% LoAvg:21% Avg:7% HiAvg:15% Hi:0%	n=59 AvgRIT:176 Lo:59% LoAvg:24% Avg:14% HiAvg:3% Hi:0%
3rd	n=52 AvgRIT:177 NormRIT:186.6 Lo:50% LoAvg:12% Avg:23% HiAvg:10% Hi:6%	n=50 AvgRIT:192 Lo:34% LoAvg:20% Avg:20% HiAvg:18% Hi:8%	n=51 AvgRIT:178 NormRIT:188.5 Lo:51% LoAvg:24% Avg:16% HiAvg:4% Hi:6%	n=47 AvgRIT:19 Lo:36% LoAvg:30% Avg:23% HiAvg:11% Hi:0%
4th	n=60 AvgRIT:190 NormRIT:196.7 Lo:35% LoAvg:22% Avg:23% HiAvg:13% Hi:7%	n=61 AvgRIT:200 Lo:31% LoAvg:25% Avg:18% HiAvg:13% Hi:13%	n=60 AvgRIT:189 NormRIT:199.6 Lo:60% LoAvg:23% Avg:3% HiAvg:8% Hi:5%	n=62 AvgRIT:202 Lo:44% LoAvg:16% Avg:27% HiAvg:8% Hi:5%

5th	n=68 AvgRIT:198 NormRIT:204.5 Lo:35% LoAvg:22% Avg:16% HiAvg:21% Hi:6%	n=64 AvgRIT:205 Lo:34% LoAvg:20% Avg:19% HiAvg:20% Hi:6%	n=69 AvgRIT:198 NormRIT:209.1 Lo:51% LoAvg:30% Avg:9% HiAvg:9% Hi:1%	n=61 AvgRIT:209 Lo:49% LoAvg:23% Avg:16% HiAvg:5% Hi:7%
6th	n=59 AvgRIT:159 NormRit:210.2 Lo:51% LoAvg:20% Avg:24% HiAvg:5% Hi:0%	n=53 AvgRIT:198 Lo:64% LoAvg:21% Avg:11% HiAvg:4% Hi:0%	n=60 AvgRIT:197 NormRit:214.8 Lo:62% LoAvg:27% Avg:7% HiAvg:5% Hi:0%	n=51 AvgRIT:202 Lo:76% LoAvg:18% Avg:6% HiAvg:0% Hi:0%
7th	n=71 AvgRIT:199 NormRIT:214.2 Lo:51% LoAvg:20% Avg:14% HiAvg:13% Hi:3%	n=59 AvgRIT:203 Lo:42% LoAvg:32% Avg:12% HiAvg:10% Hi:3%	n=72 AvgRIT:203 NormRIT:220.2 Lo:58% LoAvg:32% Avg:6% HiAvg:1% Hi:3%	n=64 AvgRIT:209 Lo:72% LoAvg:16% Avg:9% HiAvg:2% Hi:2%
8th	n=59 AvgRIT:207 NormRIT:218.0 Lo:41% LoAvg:24% Avg:14% HiAvg:10% Hi:12%	n=46 AvgRIT:208 Lo:52% LoAvg:15% Avg:11% HiAvg:11% Hi:11%	n=57 AvgRIT:209 NormRit:224.9 Lo:49% LoAvg:30% Avg:14% HiAvg:4% Hi:4%	n=48 AvgRIT:213 Lo:54% LoAvg:19% Avg:17% HiAvg:10% Hi:0%

Table D: Achievement on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person Learning	n=495 AvgRIT:185 Lo:48% LoAvg:19% Avg:17% HiAvg:11% Hi:5%	n=495 AvgRIT:187 Lo:53% LoAvg:29% Avg:9% HiAvg:6% Hi:2%	n=456 AvgRIT:192 Lo:47% LoAvg:22% Avg:13% HiAvg:12% Hi:5%	n=448 AvgRIT:197 Lo:54% LoAvg:23% Avg:16% HiAvg:5% Hi:2%

*VLAC <30, do not qualify for subgroup

Table E1: Growth on Benchmark Assessment - By Grade Level Fall to Winter

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022					
	Reading			Math		
Growth	Fall to Winter	District Growth	Norm Growth	Fall to Winter	District Growth	Norm Growth
1st	148.5 to 155.9	7.4	9.9	153.3 to 160.1	6.8	10.1
2nd	160.3 to 171.1	10.8	8.8	164.1 to 171.1	7	9.0
3rd	177.3 to 186.9	9.6	7.2	178.4 to 185	6.6	7.7
4th	191 to 196	5	5.8	189.7 to 194.7	5	6.5
5th	199.4 to 204.8	5.4	4.6	199.1 to 203.8	4.7	5.5
6th	196.9 to 195.4	-1.5	3.6	197.2 to 198.3	1.1	4.8
7th	199.6 to 202	2.4	2.9	203.4 to 208.5	5.1	3.8
8th	207.5 to 210	2.5	2.5	209.8 to 212.5	2.7	3.2

Table E2: Growth on Benchmark Assessment - By Grade Level Fall to Spring

Reporting Category Suggest reporting on subgroups where n≥30	No Later Than Last Day of the School Year					
	Reading			Math		
Growth	Fall to Spring	District Growth	Norm Growth	Fall to Spring	District Growth	Norm Growth
1st	148.5 to 162.6	14.1	15.47	153.3 to 169.3	16	16.35
2nd	160.3 to 175	14.7	13.22	164.1 to 176.4	12.3	14.38
3rd	177.3 to 192.9	15.6	10.50	178.4 to 193.7	15.3	12.60
4th	191 to 200.7	9.7	8.16	189.7 to 202.9	13.2	10.96
5th	199.4 to 205.3	5.9	6.50	199.1 to 209.3	10.2	9.61
6th	196.9 to 198.1	1.2	5.19	197.2 to 202	4.8	8.13
7th	199.6 to 203.9	4.3	4.16	203.4 to 209	5.6	6.52
8th	207.5 to 208.9	1.9	3.65	209.8 to 213.8	4	5.38

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Grades: 9 - 11

Date:6/1/2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Reading Goal	9 - 11: All students will show one-half year of growth for one half year of instruction as measured by NWEA MAP assessment.
End of the Year Reading Goal	9 - 11: All students will show one year of growth for one year of instruction as measured by NWEA MAP assessment.
Middle of the Year Math Goal	9 - 11: All students will show one-half year of growth for one-half year of instruction as measured by NWEA MAP assessment.
End of the Year Math Goal	9 - 11: All students will show one year of growth for one year of instruction as measured by NWEA MAP assessment.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p>NormRIT Reading: 9th/221.4 10th/223.5 11th/224.7 NormRIT Math: 9th/230.0 10th/232.4 11th/234.3</p> <p>From Fall to Spring, 9th grade readers scored an average RIT score of 206.9 in the fall to 207 in the spring. From Fall to Spring 9th grade math students scored an average RIT score of 211.2 in the fall to 214.4 in the spring.</p> <p>From Fall to Spring, 10th grade readers scored an average RIT score of 209.3 in the fall to 209.8 in the spring. From Fall to Spring 10th grade math students scored an average RIT score of 216.4 in the fall to 217.7 in the spring.</p> <p>From Fall to Spring, 11th grade readers scored an average RIT score of 204.8 in the fall to 202 in the spring. From Fall to Spring 11th grade math students scored an average RIT score of 213.5 in the fall to 213.9 in the spring.</p>